



THE HULMEIAN

1992

THE HULMEIAN

The Magazine of William Hulme's Grammar School

"Haec olim meminisse juvabit."

("One day we shall be glad to remember these things.")

Virgil, Aeneid, I, 203.

THE
MAGNETIC
WILLIAM HOLMES'S CRIMINAL

CONTENTS

	<i>Page</i>
List of Governors and Staff	7-8
Notes and News	9
Mr. D. F. Manning	11
Other Staff Leavers	12
Speech Day 1991	13
Prize List 1992	14
Leavers 1991	16
Bursar's Corner	18
Hardraw	18
The new Modern Languages and IT Centre	18
Donner Library	19
School Bookshop	19

* * * *

TRIPS ABROAD

Germany Exchange	20
La Rochelle	22
Ski Trip	23
Italy Tour	23
Spanish Exchange	24
Work Experience Abroad	24
USA Lacrosse Tour	24

* * * *

TRIPS IN THE UK

Lower Sixth Trip to Leeds University	26
"Julius Ceasar" in Stratford	26
"Othello" in Liverpool	26
Lower Sixth Biology Field Trip	26
Fourth Year Geography Trip to Snowdonia	27
Junior School Lakeside Trip	28
Art Trip to the Royal Academy	28

* * * *

OUTING AND VISITS IN GREATER MANCHESTER

Sixth Form French Lectures	29
German Outings	29
Sixth Form Spanish Visit to Salford University	29
Latin Reading Competition	29
"Romeo and Juliet"	30

* * * *

HULMEIANS DISTINGUISH THEMSELVES

Going for Gold (Physics)	31
National Mathematics Competition	31
Perry Warren (Spanish)	32

* * * *

CLUBS AND SOCIETIES

Biology Club	33
Chess	33
Christian Union	33
Debating Society	33
Hoverclub	34
Photographic and Videographic Society	35
Waverley	35

POLITICAL ACTIVITIES

Sixth Form Lectures	36
Hansard Society/BBC Radio Competition	36
Politics Trip to the Palace of Westminster	36
Election Activities	37
Mock General Election Article	39
Youth and Student Day with Paddy Ashdown	40
Granada TV Visit	40

* * * *

COMBINED CADET CORPS

Army Section

APC Results	41
Field Days	42
Annual Inspection	42
Visit to 5/8 Kings	43
Signals Training	43
Adventurous Training Camp	44
Skill-at-Arms Meeting	46
Warcop	46
Münster	47

R.A.F. Section

49

* * * *

DRAMA

"The Crucible"	53
"Toad of Toad Hall"	57
House Play Festival 1992	59
Drama Back Room Boys and Girls	63

* * * *

MUSIC

General Overview	64
The Informal Recitals	64
Christmas 1991	65
The March Concert	67
House Music Competition	67
Junior School Music Festival	68
Summer Concert	69
Michael Clark	69

* * * *

Charities Week and "Friends of Rosie"

70

* * * *

Assembly Readings

71

* * * *

LETTERS TO THE "HULMEIAN"

Letter from Russia	73
Letter from France	73
Letter from Cambridge	74
Letter from Oxford	74

ORIGINAL CONTRIBUTIONS

Versicle	76
Night Sun	76
The Sunset	76
The Rhino	76
The Owl	76
The Elephant	76
First Day	77
My Sister	77
Losing	78
Doggone Years	78
The Secretary	79
Love at First Sight	79

* * * * *

HOUSE NOTES

Byrom	81
Dalton	85
Fraser	87
Gaskell	93
Heywood	95
Whitworth	100

* * * * *

GAMES

Rugby	104
Netball	110
Hockey	114
Lacrosse	115
Cross-Country	119
Cricket	119
Tennis	126
Athletics	128

* * * * *

Parents' Association	131
Old Hulmeians' Association	132
"The Hulmeian" Committee	133

WILLIAM HULME'S GRAMMAR SCHOOL GOVERNING BODY

Chairman:

D. A. Boothman, Esq., F.C.A.

Vice-Chairman:

J. D. Marsden, Esq.

Governors Emeriti:

D. Ll. Griffiths, Esq., M.B.E., B.Sc., M.B., Ch.B., F.R.C.S.

C. H. Jones, Esq., F.C.I.B.

E. B. Jackson, Esq., F.C.A.

Mrs. C. J. Anderson, B.A., M.Phil.

D. D. Boddington, Esq., B.Sc., A.R.I.C.S.

Professor C. B. Cox, M.A., M.Litt.

The Venerable R. B. Harris, M.A.

D. W. Homer, Esq., J.P.

R. E. Hough, Esq., LL.B.

C. F. Jeanes, Esq., O.B.E., M.A.

C. B. Muir, Esq., O.B.E.

Canon A. R. M. Seaman, M.A., H.Dip.Ed.

A. D. Sturrock, Esq., LL.B.

Mrs. J. Taylor, O.B.E., B.A., Dip.Ed.

Advisory Governor:

Air Chief Marshal Sir Joseph Gilbert, K.C.B., C.B.E., B.A., LL.D., R.A.F.(Retd)

Clerk to the Governors:

J. M.. Shelmerdine, Esq.

Librarian:

Mrs. M. Evans, A.L.A.

Bursar:

Commander M. H. J. Peters, F.F.A., M.I.P.M., M.B.I.M., R.N.

Medical Officer:

A. Wilson, M.B., Ch.B.

SCHOOL STAFF

Head Master: P. D. Briggs, M.A., Christ's College, Cambridge

Second Master: M. Loveland, B.Sc., Liverpool University

W. Jackson, M.A., Scholar, Pembroke College, Oxford. (*Head of Classics*)
 A. M. Blight. Cert.Ed., Culham College. (*House Master, Byrom*) (*Religious Education*)
 H. W. Timm, B.A. Manchester University. (*Head of Modern Languages*)
 C. P. Langford, B.A., Exhibitioner, Brasenose College, Oxford. (*Head of Junior School*) (*Modern Languages*)
 H. V. Grange, B.Sc., Manchester University. (*Physics*)
 M. R. Booker, B.Sc., Manchester University. A.F.I.M.A. (*Head of Mathematics*)
 M. D. Wood, B.Sc., Manchester University. (*House Master, Dalton*) (*Mathematics*) (*Co-ordinator of Time-table*)
 P. J. Callaghan, M.A., New College, Oxford. (*Head of History*)
 J. A. Clark, M.A., Ph.D., Exhibitioner, Gonville & Caius College, Cambridge. (*Head of Chemistry*)
 G. N. Grant, Diploma, Loughborough College. (*Head of Design*)
 G. L. Bennett, B.A., Cert.Ed., Manchester University. (*Art*)
 D. G. Barnes, B.Sc., Ph.D., Manchester University. (*Head of Science*)
 D. M. Fisher, B.A., Manchester University. (*O.C., C.C.F.; House Master, Fraser*) (*French*)
 R. S. Moore, B.Sc., Manchester University. (*Head of Biology*)
 G. J. Turner, M.A., Scholar, Christ's College, Cambridge. (*Modern Languages*)
 M. I. Barker, B.Sc., Ph.D., Durham University. (*Head of Physics*)
 H. N. Beggs, M.A., University of Wales. (*Director of Curriculum*) (*Co-ordinator of I.T.*)
 C. MacLachlan, M.A., Glasgow University, B.Litt., Balliol College, Oxford. (*Classics*)
 R. A. Ballantyne, M.A., Aberdeen University. (*Director of Academic Studies*) (*History*)
 C. H. Seddon, B.Ed., Leeds University. (*Head of P.E.*)
 L. Sharp, B.Sc., Manchester University. (*House Master, Heywood*) (*Mathematics*)
 A. Simkin, M.A., Scholar, Jesus College, Oxford. (*Head of Sixth Form*) (*Chemistry*)
 Mrs. L. A. Ballantyne, B.A., Manchester University. (*French*)
 M. H. Gracey, M.A., M.Litt., Exhibitioner, Brasenose College, Oxford. (*Classics*)
 P. M. Bull, B.A., Manchester University. (*House Master, Whitworth*) (*Modern Languages*)
 A. Greenall, G.R.I.C., Manchester Polytechnic, F.C.S. (*Chemistry*)
 J. G. Hofton, B.A., Leeds University. (*French*)
 J. H. Thomson, B.Sc., Manchester University. (*Physics*)
 H. N. Veevers, B.Sc., Liverpool University. (*House Master, Gaskell*) (*Geography & Geology*)
 M. P. Jones, B.A., Lancaster University. (*Head of Arts*) (*Politics & History*)
 R. M. N. Smith, M.A., Scholar, St. Catherine's College, Oxford. (*English*)
 A. E. Watson, B.A., M.A., Liverpool University. (*English*)
 N. P. Dunn, B.Ed., De La Salle College. (*Design*)
 G. H. Jones, B.A., Newcastle University. (*Geography*) (*ilc General Studies*)
 Mrs. G. M. Brown, B.Sc., London University. (*Head of Middle School*) (*Mathematics*)
 Mrs. P. A. Treweek, B.A., M.A., Liverpool University. (*Head of English*)
 Miss J. A. De Vince, B.A., Lancaster University. (*English*)
 J. M. Haslam, B.A., F.R.G.S., Lancaster University. (*Geography*)
 D. J. Mallinder, B.Ed., Carnegie School of P.E., Leeds. (*Physical Education*)
 Mrs. T. Pollard, B.Ed., I.M. Marsh College of P.E., Liverpool. (*Deputy Head of Junior School*) (*Physical Education*)
 Dr. J. Keable, B.Sc., Ph.D., Durham University. (*Chemistry*)
 Mrs. M. O. Derham, B.A., London University. (*French*)
 D. A. Myers, B.Sc., University of Wales, M.Sc., Durham University, M.I. Biol. (*Biology*)
 Miss J. Barlow, B.Ed., Chelsea School of Human Movement. (*Physical Education*)
 Mr. P. R. Hewston, B.A., Manchester Polytechnic. (*Economics & General Studies*)
 Mr. J. W. Lord, B.A., University of Nottingham. (*English*)
 Miss C. McGuinn, B.A., University of Sheffield. (*Spanish & French*)
 Miss J. F. Smith, B.Sc., University of Bradford. (*Mathematics*)
 Miss S. R. Tandon, B.A., University of Birmingham. (*History & Politics*)
 Miss I. E. G. Treharne, B.A., University of Wales. (*Deputy Head of Sixth Form*) (*History*)
 Miss S. J. Priddle, B.A., Lancaster University. (*English*)
 Mrs. H. Hesp, B.Sc., U.M.I.S.T. (*Physics*)
 Mrs. J. Worthington, B.A., Sheffield University. (*Latin & English*)
 Mrs. S. M. Watson, B.Sc., UMIST. (*Chemistry*)
 P. Dewhurst, B.A., Newcastle University. (*Director of Music*)
 P. W. Goodwin, A.R.M.C.M., A.R.N.C.M. (*Music*)
 J. A. Hardy, B.Sc., Manchester University. (*Head of Geography*)
 G. Addison, B.Sc., Lancaster University. (*Mathematics*)
 Miss H. P. Kelly, B.Sc., Liverpool University. (*Mathematics*)
 D. A. Parsons, B.Sc., Wales University. (*Biology*)
 Mrs. I. B. Wright, Staatsexamen, Hamburg University. (*German*)
 Mrs. M. Cruttenden, Liverpool College of Art. (*Art*)
 J. McIntyre, B.Sc., Manchester University. (*Chemistry*)
 D. McNally, B.A., Manchester University. (*Economics and Business Studies*)
 Mrs. C. A. Williams, B.Sc., Manchester University, M.Phil., London University. (*Physics*)
 Mrs. J. F. Swindlehurst, B.A., Birmingham University. (*English & Geography*)
 Dr. P. James, B.A., Southampton University. (*Latin*)
 Mlle. S. Mioux, Licenciée ès Lettres (*French Assistante*)

Male colleagues are listed without their titles (Mr., Dr., etc.). Lady colleagues are given their title.

SCHOOL NOTES AND NEWS

This term we say goodbye to Mr. Manning, Director of Studies and a member of staff here for 34 years; a full tribute appears elsewhere. Happily, he is not leaving us completely, as he is staying on part-time to expand our computer system. We are also sorry this term to be losing Mrs. Statham, and Messrs. Hargreaves and Pattison. Mrs. Doris Russon also leaves the ancillary staff after twenty seven years' devoted service to the School. Mlle Nadia Bekhouche leaves us after two years as our "assistante".

In the Michaelmas Term of 1992 we welcome Mr. J.A. Hardy, our new Head of Geography, Miss H.P. Kelly and Mr. G. Addison (Mathematics), and Mr. D.A. Parsons (Biology), as well as Dr. P. James (Latin) and Mlle S. Mioux, the new "assistante".

Several internal promotions were made taking effect from September 1992. Dr. Barnes becomes Head of Science, Mr. M.P. Jones Head of Arts, Dr. Barker Head of Physics and Mr. Beggs Director of Curriculum. Mr. Wood is now Co-ordinator of Timetable, Mrs. Brown Head of Middle School, Mrs. Treharne Deputy Head of Sixth Form and Mrs. Pollard Deputy Head of Junior School. Within the House system, Miss Smith takes over from Mrs. Statham in Heywood House, and Mr. Lord from Mr. M. P. Jones in Fraser House.

Speech Day 1991 was held in the Free Trade hall on the evening of September 19th, with Professor C. Stansfield Smith, C.B.E., an Old Hulmeian, as Principal Guest. A report appears elsewhere in this edition. The Founder's Day Service was held on March 3rd in Manchester Cathedral. The address was given by the Rev. John Priestley, Chaplain to the Queen, Rural Dean of Pendle, Parish Priest of Christ Church, Colne and Old Hulmeian. The anthem was "O Lord, I will praise thee" by Gordon Jacob.

The C.C.F. Annual Inspection was on 11th October. The Inspecting Officer was Major J.F. Turley, 1 Kings.

For the School Year 1991/92 J.M. Greenhowe was Head of School and S.N. Hira and S.E. Larkin joint Deputy Heads. School Prefects were: J.C. Bond, M.J. Booth, N.J. Burton, M.R. Clark, I. Cope, D. Guthrie, C.J. Hyland, J.M. Kay, R.A. Malik, L.A. Martin, R.C. Mattison, A.S. Mehta, S. McConnell, E.E. McInnis, D. Stansfield, D.I. Wilks, N.J. Williams, C.R. Williamson and M.P. Wilson.

We congratulate the following students on their Oxford and Cambridge places: at Cambridge Benjamin Forshaw to read Natural Science at Gonville and Caius, Rachel Leitch-Devlin to read Physics at Newnham, Rizwan Malk to read Medicine at Pembroke, and Omar Islam to read Medicine at Trinity; and at Oxford Michael Clark to read Classics at Balliol, and Robert Gee to read Physics at Keble.

We congratulate four sixth formers (Martin Barnes, Robert Gee, Philip Cain and Ben Forshaw) on distinguishing themselves in the British Physics Olympiad: Ben Forshaw on his gold certificate in the National Mathematics Competition; and Perry Warren in winning the nationwide Don Quijote U.K. Spanish Competition. All these distinctions are more fully documented elsewhere in this magazine.

Congratulations to Nathan Wood who made a century for the England Under 17 cricket team against an Indian representative team. He also played for Lancashire 2nd XI in some championship matches. Asif Majid was also chosen to play for Lancashire Schools Under 13.

This year's Charities Week raised £10,000 for "Friends of Rosie", a cause very dear to our hearts here at School.

The Editors gratefully acknowledge receipt of "The Stopfordian" (Stockport Grammar School), the Withington Girls' School Centenary Newsletter, "The Bridge" (Handsworth Grammar School, Birmingham), "The Sedberghian" (Sedbergh School, Cumbria), "Ulula" (Manchester Grammar School), "The Clavian" (Bury Grammar School), "The Suttonian" (Sutton Valence School, Kent) and "The Wellingburian" (Wellingborough School).

MANCHESTER ●

THERE IS A DIFFERENCE BETWEEN HENRY COOKE LUMSDEN AND OTHER CITY OF LONDON STOCKBROKERS.

● LONDON

IN THE CITY OF LONDON, HENRY COOKE LUMSDEN IS A SIZEABLE FIRM OF STOCKBROKERS. IN MANCHESTER, WE CAN LAY CLAIM TO BEING THE LARGEST FIRM OF STOCKBROKERS OUTSIDE THE SQUARE MILE.

AS A GROUP WE ACT AS STOCKBROKER TO ALMOST 50 QUOTED COMPANIES AND AS FINANCIAL ADVISOR TO NUMEROUS OTHERS. OUR INSTITUTIONAL RESEARCH DEPARTMENT MONITORS OVER 200 COMPANIES - LOCATED MAINLY IN THE NORTH - WHILST FUNDS UNDER MANAGEMENT CURRENTLY EXCEED £2 BILLION.

IF YOU FEEL AN INFORMAL INTRODUCTORY DISCUSSION WITH US COULD PROVE USEFUL, THEN PLEASE CONTACT ANY OF OUR OFFICES.

HENRY COOKE LUMSDEN

MANCHESTER PO BOX 369 NO. 1 KING STREET MANCHESTER M60 3AH TELEPHONE 061-834 2332

LEEDS PO BOX 85 WEST RIDING HOUSE 67 ALBION STREET LEEDS LS1 5NN TELEPHONE 0532 429011

LONDON CROWNE HOUSE 56/58 SOUTHWARK STREET LONDON SE1 1UL TELEPHONE 071-962 1010

LLANDUDNO 59 MADOC STREET LLANDUDNO GWYNEDD LL30 2TW TELEPHONE 0492 74391

MEMBER OF THE LONDON STOCK EXCHANGE AND THE SECURITIES & FUTURES AUTHORITY



Mr. D. F. Manning

DAVID F. MANNING

David Manning joined the School in 1958 and has served pupils, teaching colleagues and Head Masters in many capacities and with considerable distinction for 34 years. 1958 was not, however, his first contact with this School as he remembers with some pride playing in 1949 as a member of the Queen Elizabeth Grammar School, Wakefield rugby team who thrashed the William Hulme's Grammar School team.

He was educated at schools in Gloucester, Cowbridge and Wakefield before joining The Queen's College, Oxford as The Hastings Scholar where he took his degree in Greats in 1955. Following his university career he joined the Treasurers Department at Manchester Town Hall and it was from there that he was attracted into the career of teaching.

During his early years as a school master he became involved in the varied aspects of school life both in and out of the classroom. He ran rugby and lacrosse teams for school and played for the Old Hulmeians' Association. He coached the U13 Lacrosse team which went on to be the first winners of the then new Centurions Trophy. His talents were not only evident on the sporting field since he remembers, he says, singing as a "vaguely incompetent tenor" in school operas. He also helped the late R.A. Haynes with the organisation of the memorable holiday trips to Italy. He widened his teaching skills by transferring from the Classics Department to the Mathematics Department in 1963 and consolidated his academic background by taking a further degree in Mathematics. This degree was taken in his spare time through the Open University and gives an indication of his willingness to devote his time and energies to promoting academic excellence. In later years he returned to teaching within the Classics Department.

His pastoral skill as a school master was in evidence early in his career when he became Housemaster of Byrom which he only relinquished in 1972 to become a Careers Master. He virtually started Careers guidance from scratch and built up his system of advice which is the core of the school's present Careers Department. Many pupils owe David Manning much for the time he spent with them, patiently probing and directing them towards the correct choice of subject options, advanced level subject combinations and university or polytechnic degree courses. For the past 20 years a daily reminder of his work is to be found in the School timetable. Over the years this has become an increasingly complex piece of organisation and once again his patient and disciplined work has given the School its hour by hour structure in the form of this timetable.

His interests expanded in 1970's with the availability within the School budget to purchase and use computer systems. He developed these systems for use in the classroom and then provided others to help with the organisation with the timetable and his work with the Careers Department. In later years he has been responsible for starting up a computer system to deal with all aspects of School records from the registration of pupils for the Entrance Examination through to the details of the Old Hulmeians' Association membership.

In recognition his position in the School he was appointed Director of Studies in 1982, the post he held until his retirement this year. His ability to think clearly and respond to any problem has been valued by all who posed the questions to him and particularly those members of staff who are responsible for decision-making at William Hulme's are grateful for his ability to provide data, produce an analysis and most importantly give them reasoned advice. For a number of years David Manning suffered poor health, culminating in open heart surgery in 1980 and 1985. He thankfully made a full recovery. He will not be leaving William Hulme's completely as he will be working on a part-time basis to expand the computer system of the School and we look forward to seeing him from time to time.

I wish to record my own thanks to David for his help and support over many years and join with the pupils and staff in wishing him and his wife, Christine, many years of happy and healthy retirement. William Hulme's Grammar School is very grateful to him for all he has done.

M. Loveland.

MRS. M. H. STATHAM

The Biology Department and W.H.G.S. as a whole were very fortunate indeed in the appointment of Margaret Statham in September 1987. She arrived with a wealth of previous experience including time spent as Head of Department at Withington Girls' School. We undoubtedly reaped the benefits of her experience which she was happy to contribute as a team member.

Heywood House especially enjoyed her loyal support in many areas, particularly drama and I know Les Sharp thought highly of her pastoral skills and level-headedness in the traumas that befall a House Master in his day-to-day maintenance of House verve! Margaret contributed much encouragement and support during her involvement with the Parents' Association who well realise the importance of willing staff participation in their endeavours.

As a form teacher to the Sixth Form, Margaret has played a vital role in the support, counselling and development of the pupils in her charge. Her concern for the pupils as whole individuals was reflected in her campaigns to raise awareness of health issues raised by the displays in her teaching room. Her wider ecological concerns are also shown by her joint adoption (with Harold Grange) of an African elephant threatened with extinction!

Margaret's calm efficiency has been invaluable in developing confidence in pupils of all abilities and was of great help in field course work. Indeed on field courses, she became a different animal. The standard Jemima Puddleduck diet became heavily supplemented with Mars bars and, I think, sugar on cereals; secret sleeping sessions during Adrian Bayley's lectures were dutifully recorded by discerning students and all in Peter Storm attire! This ritual was repeated for several years around mid-June - I believe she only managed one of the now famous London trips run by Alan Blight.

For the future Margaret leaves us with mixed feelings: of relief from the pressures of G.C.S.E. assessments but regret at leaving us. We will all certainly miss her civilising influence and wish her, husband Tony, and son James every happiness.

R.S. Moore

M. A. HARGREAVES

Mike Hargreaves' exuberant and energetic approach to teaching will be greatly missed. Although he has only been with us for two years he has involved himself enthusiastically in many areas of school life. He has taught both Mathematics and Physics with success, and outside the classroom has been involved with the RAF Section of the CCF. He has helped with Junior School five-a-side soccer and has taken the U15 cricket team. We are sorry to be losing him to Queen Elizabeth's Grammar School, Blackburn and he leaves us with our best wishes for the future.

M. R. Booker

T. J. PATTISON

Tim Pattison's modest, yet approachable manner and his dedicated approach to teaching have made him a real asset to the Mathematics Department and also to the School. He has been a most conscientious and capable mathematician who has always insisted upon high standards of discipline and work. As a first year form master he has enthusiastically given of his time and energy. He has taken School U14 and U15 lacrosse teams and he will be going on the U.S. tour this summer. He has been on school trips to Hardraw and also to Lakeside on two occasions with the first years. He leaves to go to Manchester Grammar School and we wish him every success there.

M. R. Booker

SPEECH DAY 1991

This was held in the Free Trade Hall on the evening of September 19th. The Principal Guest was Professor C. Stansfield Smith, C.B.E., an Old Hulmeian, County Architect for Hampshire County Council, and Professor of Design Studies, School of Architecture, Portsmouth Polytechnic.

The Head Master welcomed Professor and Mrs. Stansfield Smith, reminiscing about their mutual background (Christ's College, Cambridge) and interest in Cricket. He then proceeded to the substance of his speech, briefly outlining the School's development and aims and stressing our avoidance of dangerous educational and pastoral extremes. Quoting from the Letter from Russia which features also in this edition of the "Hulmeian", he alluded to Russia's recent experience in overcoming fear of what the future may have in store. "It is often fear which restrains progress". Bold innovation must be fearlessly pursued, and our pupils must be allowed and encouraged to develop their own talents and vision; parents have a vital supporting role here. This stress on a positive attitude to the needs of the future led naturally to mention of our new Languages and IT Centre, and to the School's existing links abroad. There followed the usual review of the School's academic, cultural, social and sporting life during the previous year and tributes to departing colleagues.

Professor Stansfield Smith in his speech recalled Hulmeian life in his own school days, particularly the sporting rivalry with M.G.S. He then took up the Head Master's theme of the need for self-confidence, with reference to his own specialisation. In the arts, and particularly in the field of architecture, uncertainty was far from heroic or constructive. He then devoted the bulk of his address to praise of Manchester as an example of this principle in action. "What Manchester does today, the rest of the world does tomorrow." Victorian Mancunians built to express confident idealism, and the recent re-emergence of enthusiasm for this solid style shows a sense of renewal and civic pride. Our six Houses at W.H.G.S., all named after great Mancunians (as we were later reminded in the Lent Term Assembly Readings), are just one symbolic reminder of how we as a School share this heritage and this ethos.

G.J. Turner

An Equitable Solution to the Problem of School Fees

Choosing a school to suit your child is a task on which caring parents spend considerable time and effort.

Selecting a method of paying the school fees is equally important. Planning ahead can cut the cost to you substantially.

The Equitable Life can provide the services of an expert to guide you through the alternatives and find the method best suited to your circumstances. This way, you can achieve flexibility now, while making later costs less of a burden.

The Equitable Life is listed as a school fees specialist by the National Independent Schools Information Service.

For further information by post and by telephone on how The Equitable can help you provide your child's school fees, call Manchester (061) 236 4384, or write to Graham Vine, The Equitable Life, 55 Spring Gardens, Manchester M2 2BT.



Founded in 1762

The Equitable Life

Before you look to your future, look to our past

MEMBER OF LAUTRO

WH/MAN/92B

PRIZE LIST 1992

Special Prizes:

*Sir Joseph Gilbert Prize: J. Duffy & P.M.T. Edwards (for best R.A.F. cadet)
 Anderson English Essay Prize: M.A. Knowles
 Caswell Prize: P. M. Cain
 C.H. Jones Prize: S.N. Hira
 Colin Midwood Prize: J.M. Greenhowe (for best army cadet)
 D. Ll. Griffiths Prize for Medical Subjects: R.A. Malik E.B. Jackson Prize: S.E. Larkin
 Eric Barnes Memorial Prize & Trophy: A.R. Ladd
 F. J. Smith Travel Scholarship: M.R. Clark
 Geoffrey Cocker Memorial Prize: A.T. Rodgers
 Graham Johnson Memorial Prize: M.J. Booth
 Halpin History Essay Prize: I. Cope & S.E. Larkin
 J.A. Barber Prize: J.M. Greenhowe
 James Gozzard Prize for Craft: H.A.S. Ash & G.D. Scoriah
 J.N. Hopwood Reading Prizes: A.V. Bulwich (Senior), N.J. Davenport (Junior).
 Junior History Prize: M. C-K. Tong
 Library Award: E.E. McInnis & A. Ross
 Original Verse Prizes: M.R. Clark (Senior), S.R. Johnson (Middle & Junior).
 Powell Prize for Reading in Assembly: M.J. Booth & R.C. Mattison
 R.A. Haynes Prize for Photography: J.E. Greenough & M.A. Swindells Watkins Prize: J.M. Greenhowe
 Wolstenholme Memorial Prize for Art & Design: J.D. Lamb
 Woollam Scholarship: R. Leitch-Devlin
 Yates Prize: H.M. Stephenson

Upper Sixth

Ancient History Prize: J. M. Kay
 Art Prize: J.C. Bond
 Allman Further Mathematics Prize: B.J. Forshaw
 Dehn History Prize: A.S. Mehta
 Design Prize: M.A. Bratt
 Dorrington Greek Prize: M.R. Clark
 Dorrington Latin Prize: C.J. Hyland
 Economics Prize: S.N. Hira
 Geology Prize: V.M. Clarke
 Hewlett Geography Prize: V.M. Clarke
 Knoop English Prize: M.R. Clark
 Lymer Mathematics Prize:
 R.A. Leitch-Devlin & C.A. Lewis
 Music Prize: M.R. Clark
 O.H.A. Biology Prize: R.A. Malik
 Palmer Chemistry Prize: R.A. Malik
 Palmer Physics Prize: B.J. Forshaw
 Reid Politics Prize: D. Guthrie
 Pankhurst Spanish Prize: P.R. Wynne
 Vlies French Prize: S.E. Larkin
 Vlies German Prize: R.A. Mody

Lower Sixth

Ancient History Prize: G.C. Sampson
 Art Prize: A.S. Seymour
 Business Studies Prize: C. Bury
 Chemistry Prize: S.A. Sufi
 Design Prize: E.F. Buckley
 Economics Prize: S. Arora
 Forrest Prizes for English:
 Language: A.S. Seymour
 Literature: S.O. Martineau
 Further Mathematics Prize: M. Tsoi
 Geography Prize: R.J. Holden
 Geology Prize: N.A. Whiteley
 German Prize: J.C. McPhillips
 Greek Prize: D.P. Marsh
 Hawley French Prize: J.C. McPhillips
 History Prize: N. Armitage
 Latin Prize: D.P. Marsh
 Mathematics Prize: T.A. Brown
 Music Prize: J. Lazarus
 Physics Prize: M. Tsoi
 Politics Prize: S. Arora & H.A.F. Slack
 S.K. Appleton Biology Prize: S. Sobhani
 Spanish Prize: P.D. Warren

Fifth Forms

Art: S.P.W. Whittingham
 Biology: J.R. Tate
 Caiger French: T.W. Hukins
 Chemistry: A.T. Rodgers
 Design: M.A. McLean
 History: S.L. Jones & C.F. McElhinney
 Latin: A.G. Willett
 Mathematics: C. Simkin
 Music: C.P. Harris
 Parents' English: M. Das
 German: M. Das
 Hewlett Geography: M.D. Sellers
 Geology: A.T. Rodgers
 History: S.L. Jones & C.F. McElhinney
 Latin: A.G. Willett
 Mathematics: C. Simkin
 Music: C.P. Harris
 Parents' English: M. Das
 German: M. Das
 Hewlett Geography: M.D. Sellers
 Geology: A.T. Rodgers

Fourth Forms

Art: J.K. White
 Biology: R. Ahmed
 Chemistry: E.H. Keable
 Design: A.J. Lole
 English Language: G.C. Miller
 English Literature: R.A.M. Stephenson
 French: T.A. Djeddour
 Geography: I.M. Graham
 Geology: I.P. Ratcliffe
 German: E.H. Keable
 History: R. Singh
 Latin: M.A. Knowles
 Mathematics: I. Siddique
 Music: A.M. Chance
 Physics: T.A. Djeddour
 Spanish: J.P. Foggon

Second Forms

Art: O.I. Ofoche
Biology: R.M. Seddon
English: S.J. Cochrane & D.J. Johnston
French: S.J. Cochrane
Geography: S.J. Cochrane
History: E. Amir
Latin: S.J. Cochrane

Third Forms

Art: C.L. Barnes
Biology: M.T. Royds
Chemistry: M.T. Royds
Design: D.P. Power
English: M.T. Royds
French: M.T. Royds
Geography: C.L. Barnes
German: D.I. Taylor
Greek: C.J. Hope
History: A.F. Hyams
Latin: M. M-W. Cheung
Mathematics: S. Jaiswal
Music: D.K. Mosley
Physics: M.T. Royds
Spanish: V. Pohoomull

First Forms

Biology: M.R. Gale
Chemistry: G.A. Rowlands
Design: M.R. Gale
English: A. C-L. Preston
French: D. Uflaz
Geography: M.R. Gale & C.E. Lelonek
History: M.J. Kay
Mathematics: W. C-Y. Tsang
Music: L.E. Ives & A.C. de Silva
Physics: L.E. Ives
Religious Education: A.C. de Silva
Latin: G.A. Rowlands
Mathematics: A. C-L. Preston
Music: T.J. Ross
Religious Education: N. Agarwal
William Taylor Memorial Prize: D.Y.J. Durrance

*This prize has been generously awarded by Air Chief Marshal Sir Joseph Gilbert and is awarded to the outstanding cadet in the R.A.F. section of the C.C.F. The prize was awarded for the first time at this year's Speech Day.

PERSONAL PENSIONS

Do you need a personal pension that lets you vary contributions without paying a penalty?

You may be quite happy with your pension.
Until you try to change it.

Penalties for early retirement, penalties for varying contributions, even penalties for dying. You begin to wonder just whose pension it is.

You see, in order to pay commission to brokers and middlemen, some companies impose severe penalties on their personal pension plans, should you wish to make changes.

Happily The Equitable Life has never paid commission to third parties for the introduction of new business. You don't have to commit yourself to paying identical contributions every year. And, should you decide to retire early, your benefits would be exactly the same as if you had chosen that date initially.

What is more, the performance of our with-profits plans has given us an unrivalled record of achievement.

Since 1974, the authoritative financial journal 'Planned Savings' has published surveys of money paid out by regular contribution with-profits personal pension plans over 5, 10, 15, and 20 year terms. Out of the 36 tables published, The Equitable Life topped 14 and came second in 7 more.

Please remember though that past performance cannot guarantee future performance.

If you would like further information by post and by telephone, call Manchester (061) 236 4384 or write to Graham Vine, The Equitable Life, 55 Spring Gardens, Manchester, M2 2BT.



Founded in 1762

The Equitable Life

Before you look to your future, look to our past

MEMBER OF LAUTRO

WH/MAN/92A

W.H.G.S. LEAVERS LIST 1991

FORM	NAME	UNIVERSITY ETC.	COURSE
U6A1	Fellows, P.A. Hulse, R.N. Noble, G.R. Roden, J.L. Smith, D.J. Tilston, L.E.	Liverpool University Sunderland Polytechnic Sheffield Polytechnic Liverpool Polytechnic	Geog/Geomorphology Geology 'A' levels Urban Estate Economics Earth Sciences/Human Geog.
U6A2	Brassell, I.A. Goodall, R.W. Haber, S.B. Johnston, J.K. Rahman, S-U. Reid, A.R. Stoker, N.P.	Keele University Sheffield Polytechnic Leeds Polytechnic Liverpool Polytechnic Leeds University Bristol University	International Relations Surveying Social Policy & Admin. Business Studies/Spanish Econ/Econ History Politics
U6A3	Bell, A.A. Ekstein, M. Goodwin, A. Kaye, A.N. Roden, R.A.	Leicester University Sheffield University Selwyn College, Camb. Birmingham University Birmingham University	Sociology Social & Political Studies Social & Political Sciences History & Social Sciences History
U6A4	Baker, O.C.A. Buckley, R.W. Cohen, P.D. Greer, D. Grey, M.P. Hassard, J.M. Hepburn, G. Mayne, K.E. Rothwell, E.J. Seddon, W.E. Slate, R. Smart, H. Tabner, S.L. Warwick, A.J.M. White, G.	Newcastle University Birmingham University Sheffield Polytechnic Glasgow University Liverpool University Queens, Belfast Univ. Newnham College, Camb. Sheffield Polytechnic Cardiff University Hull University Loreto VI Form College Liverpool Polytechnic University College, London	English Law Law English Drama History English Urban Land Economics 'A' levels Law/Politics English 'A' levels Law Law
U6A5	Cleaver, D.N. Hirst, V.L. Mather, L.J. Williams, N.D.	Birmingham University Sheffield University Sheffield Polytechnic Leeds University	Mech Eng/Business Studies Econ/Geography HND Estate Management Geography
U6A6	Egeli, C.R.W.	Keele University	Music/American Studies
U6C1	Berriman, A.P. Hollingworth, A.K. Khan, A.A.	Bristol University St. John's College, Camb	Ancient History Japanese
U6C2	Jackson, P.N. Meadows, J.J. Slack, E.A.F. Walker, R.	Liverpool University Exeter University Leeds Polytechnic	Economic History English Business Information Management (HND)
U6L	Jameson, G.C. Lavorini, R.V. Merrell, R.J. Redstone, A. Wall, J.D. Uilliams, S.D. Wright, T.D.	Aston University Essex University Sheffield University Leeds Polytechnic Huddersfield Polytechnic Huddersfield Polytechnic Coventry Polytechnic	French/Business Studies Eur/Eng Law German/Business Studies Business Studies German/Marketing Comp. with Modern European Languages German/Spanish

U6M	Avery, R.J.V.	St. Catharine's College, Cambridge	Engineering
	Bradley, D. Cheung, N.M-F. Chow, D.Y.H. Cohen, L.N. Collis, J.P. Islam, O.F. Rashid, M. Segal, R.	Birmingham University Manchester University Imperial College, London Manchester Polytechnic South Trafford College Trinity College, Camb. Brunel University Newcastle University	Mechanical Engineering Electrical Engin Physics Applied Computing 'A' levels Medicine Natural Sciences Marine Engineering
U6S1	Davies, P.J. Donachie, D.J. Frost, N.H.G. Lee, J.D. Rogers, M.B. Sherratt, J.F.M.	Newcastle University Birmingham University Derbyshire C.H.E. Liverpool Polytechnic	Civil Engineering Geology Earth Sciences 'A' levels Geography/Earth Sciences
	Johnson, J.J. Lawson, T.M. Mullen, R.F. Smith, T.E. Sowerby, M.C.	Sheffield Polytechnic South Trafford College Manchester Polytechnic Birmingham University Salford University	Land Management 'A' levels Elect/Electronic Engineering Mechanical Engineering Manufacturing Engineering
U6S5	Blairs, R.W. Brooks, R.D. Cassidy, P.J. Jones, M.T.R. Lee, N.S.H. Ogier, M.B. Veitch, S.W.	Bradford University Manchester University Sunderland Polytechnic Sunderland Polytechnic Aberystwyth University Manchester Polytechnic Sheffield University	Mechanical Engineering Medicine Applied Physiology Psychol/Physiol. Accountancy/Computing Electronic Engineering Medicine
	Agha, M.A.A. Gallagher, P.J. Horner, D.W. Nix, C.J. Pardoe, A.S. Tozer, J.R.	London School of Economics Herriott-Watt University Urmston Grammar School Salford University Bristol University	Economics Economics 'A' levels Electro-Acoustics Mechanical Engineering
U6S7	Bhattacharyya, I.N. Cooper, D.A. Doney, A.K. Grant, D.L. Hook, J.F. Nathan, D. Sharma, N. Stevenson, N. Warren, L.M.	Bradford University Birmingham University Southampton University Brighton Polytechnic Warwick University Kingston Polytechnic Stockport College Leeds University Liverpool University	Economics Material Sciences Computer Science Building Studies (HND) Applied Maths and Computing Architecture 'A' levels Electrical Engineering Maths with Physics
	Ahmad, M.Z. Bennett, M.A. Bull, J. Constantinou, M. Dignan, M.B.R. Hurst, R.G. Kapoor, M. Kureishy, N. Malik, M.A. Plant, M.J. Richardson, S.J. Sehat, K.R.	Manchester University South Trafford College Loreto VI Form College Royal Free Hospital, London Brunel University Brunel University Loreto VI Form College Manchester University Loreto VI Form College Salford University Bristol University	Medicine 'A' levels 'A' levels RGN Course Biology Eng. 'A' levels Bio-Chemistry 'A' levels Quantity Surveying 'A' levels Medicine

BURSAR'S CORNER

As if to prove the saying that time flies when you enjoy yourself, it is hard to believe that I am now approaching the end of my second year at William Hulme's. Certainly, life is never dull and the variety of jobs to be done makes for added interest.

Without doubt the most important event has been starting work on the Languages and Information Technology Centre. After the Chairman of Governors dug the first spadeful in a short ceremony, Messrs. Curbishley, the contractors, started work on site on 3rd February and at the time of writing they are on schedule, putting the finishing touches to the roof. With the windows in place most of the work on the shell of the building will be complete this month and internal work can continue, with the aim of handing it over to the School on 31st October for furnishing and internal fittings. The planned lighting and colour schemes, and initial thoughts on the landscaping for the surroundings, maintain the theme of a prestige building, well fitted to its important role in William Hulme's. It will be taken into use at the start of the Lent Term, 1993.

June 1992 saw another significant event in the School. Mrs. Doris Russon, who joined the cleaning staff at William Hulme's on 17th May 1965, took a well-earned retirement. At a small party, attended by members of staff and her colleagues, Mrs. Russon was presented with a crystal bowl as a memento and a token of our gratitude for long and loyal service. Soon after she left for a holiday with her son in Australia.

The most unexpected event of the year was the re-lining of the swimming pool. Over one weekend, it had been drained so that repairs to the fibre-glass lining of the deep-end wall could be carried out. On the Monday, we were all surprised to see that as it dried, cracks had developed over the whole of the lining; it all had to be replaced. An expensive shock, but now that it has been replaced and repainted, it looks very much better and should last for many more years.

The School's telephone system, which had been installed several years, was already working at full capacity and with requests for more extensions and the requirement for additional lines in the new building when it is complete, there was an obvious need for a larger exchange and more extensions. During the autumn of 1991, new wires were run and a new digital exchange installed, with additional external lines, Mercury connections and a Facsimile machine. Certainly, this latter facility has allowed easier communications world-wide, especially when it comes to organising foreign exchange visits and lacrosse tours of the USA!

These changes have not only affected the Manchester end of the School's activities. Hulme House, the School's outdoor activity centre at Hardraw, near Hawes, has also been modernised. Intended to be of "youth hostel" standard, it was clear that youth hostels had improved much more than Hulme House since it was bought. Thanks to a generous donation from the parents of a former pupil, it has been possible to mend the roof, instal central heating, re-wire, increase and smarted the bathroom areas and make additional sleeping accommodation. It will certainly be a vast improvement for those who use it after September; the booking schedule is already nearly full until Christmas.

The next most important task is to arrange the supply of furniture and fittings for the new building on time, in the right colours, to suit the needs of the teaching staff, and within budget! Then we start on the rooms in the Main Building which will be vacated in January, and bring them up to modern standards.

M. Peters (Bursar)

HARDRAW

Hardraw, as many pupils, staff and parents know, is an old primary school and schoolmaster's house in Wensleydale, North Yorkshire. It was acquired in the 1970's and was seen as a development on the cottages which the School had at Appersett, nr. Hawes, Yorkshire. In the late 1970's and early 1980's Hardraw was enjoyed by many members of staff and pupils, although over more recent years there has been a decline in its use. It is hoped that the significant building work which has been underway since April this year will produce a more attractive environment and result in renewed interest.

The work completed includes new bathroom facilities, re-wiring, increasing of sleeping facilities and the making good of roof slates. Perhaps the most important improvement has been the installation of central heating. Final touches of painting and cleaning will provide the School and its friends with an excellent base for all types of educational activities.

Our thanks are due to the Parents' Association for their support over the years and also to David Barnes, the previous Warden of Hardraw, whose hard work has ensured the maintenance of the centre and provided a solid foundation for future developments.

J.M. Haslam
(Warden of Hardraw)

THE NEW MODERN LANGUAGES AND IT CENTRE

Mr. Derek Boothman, the Chairman of Governors, officially started construction of the School's Modern Languages and Information Technology Centre on Tuesday, 11th February 1992.

The £1m. building, sited on the south of the Sixth Form Centre, will house Language and Computer Laboratories, European Satellite T.V. and Lecture Theatre, Conference Room and classrooms. It should open in January 1993.

The Head Master said "the added importance in 1992 of effective communications within the European Community and beyond lies at the heart of our reasoning behind this extension of our facilities. We plan a partnership with Industry and Commerce to exploit the full potential of the new development and build upon our links with educational and commercial interests on the continent".

From School Press Release 11-2-92



Mr. Boothman cuts the first turf to start the building of the new Modern Languages and IT Centre.
(Photo: Don Williams Photography, Tiverton, Tarporley)

DONNER LIBRARY

This year has been very challenging with the donation of computers by the Parents' Association to the library. Modern technology is marvellous most of the time but to get information out of a computer, information has to be fed into it. This means starting from scratch in cataloguing the library; so far we have catalogued 5,700 books with at least another 6,000 to be added.

The computer not only provides information and searches about what the library has on a given topic, but also if it is on loan or not, and to whom. This makes for a more efficient reservation service. It is also possible to keep an accurate account of all the books we discover missing. Overdue notices can be printed in seconds, league tables of who has read the most books, which books are the most popular; "Deenie" by Judy Blume seems to be the favourite.

Again the first and second years use the library more than the rest of the School, even more than the Sixth Form.

My thanks must go to Mr. MacLachlan for his endless patience in helping a complete computer illiterate to use the system.

New books have been added to the stock but as books are added to the computer, old and out of date books have been discarded, therefore the library stock does not look much bigger but certainly more attractive.

The library prefects were Anna Ross and Erica McInnis and my thanks go to them for their help and best wishes for the future.

This year there are five library prefects - Jane McPhillips, Heather Hay, Simon Moran, Ben Stephenson and James Harding working in a rota so that hopefully the onus will not be on one prefect.

The library is open from 8.00 a.m. - 3.40 p.m.

M. Evans

THE SCHOOL BOOKSHOP

The Bookshop is open to all pupils to buy paperback and occasionally hardback books which cover a multitude of interests and activities. It is intended to encourage children to buy books for pleasure and to stimulate an interest in literature, but basically it is a fun place to spend a few minutes during the lunch-hour. It is situated at the entrance to the Donner Library, which is open to all pupils. The Bookshop is open every lunchtime from 12.30 until 1.20.

Pupils may pay for their books by cash, although it is not recommended that they should bring large sums of money into School for obvious reasons. A much preferred option is that of "Credit" whereby a pupil deposits a cheque for, say, £10.00, in the Bookshop Account to cover the anticipated expenditure on books for the term. If this amount is not used, it is carried forward indefinitely and is always available for book purchases. It will be refunded if the pupil leaves the School or following parent's request. Should it be found necessary to add to the initial deposit, a further cheque may be deposited at any time. Pupils are not allowed to purchase book to a value in excess of their current "credit" balance.

The Bookshop is run by pupils from the fifth and sixth forms, under the guidance of a member of staff. They are responsible for daily sales, record keeping, stock orders and the display of books in the shop. Anyone with an interest in books or selling is welcome to come and talk to us and several members of the Junior School are keen "part-time" assistants. Sincere thanks are due to Roger Mody, who leaves the School this summer and who has run the Bookshop most efficiently for the last two years. His place is taken by Richard Holden, who has already been acting Bookshop Supervisor for a year.

The Bookshop needs your support to remain lively and competitive. We welcome your suggestions for new titles (or old ones) to keep our shelves fresh and interesting. Support your School Bookshop - make friends with a book!

J.H. Thomson

TRIPS ABROAD

THE GERMANY EXCHANGE

1. THE WERL STUDENTS IN MANCHESTER

This year, as ever, it was easy to find interested Werlers to participate in the exchange.

A group of 25 pupils from the Mariengymnasium, Werl, (23 boys and 2 girls), myself included, began its journey at twelve o'clock on Saturday, 20th October.

After a three hour coach ride to Rotterdam, we had an hour to wait for the ferry which was to bring us to Hull.

The night on the ferry was exciting but exhausting and most of us were glad to be able to snatch a few hours' sleep on the bus.

On arrival in Manchester at W.H.G.S. (10.20 a.m. on Sunday) none of the Werlers were tired any more, but on the contrary all were agog with anticipation and indeed no-one was disappointed by his host family; rather they were all pleasantly surprised by the English courtesy and hospitality.

Sunday was spent with our English friends. Monday saw the beginning of our varied performance with an excursion to Liverpool. Reactions to the Maritime Museum were varied; after this there was time to unwind. There we were "ferried across the Mersey". Unfortunately, this river is extremely polluted because of the vast amount of effluent that flows into it, but this didn't spoil our enjoyment of the trip.

After this experience, it was a visit to the Beatles Museum. Most of the Werlers and their English partners were in agreement that this was the highspot of the day.

The next day we were able to gain first hand insight into the English school system. The German pupils were less than enthusiastic about all-day school; they much prefer their own system of morning school.

On Wednesday, after a morning in school, we had a visit to the Jewish Museum where we were all able to learn a few interesting things about the Jewish faith and the unspeakable horror of the holocaust. The day was rounded off by a football match, Werlers vs. Hulmeians, resulting in our winning 4:2.

Before the weekend, we ventured into Derbyshire and this trip was accompanied by rain, hail and sleet, which was hardly surprising as we were in Buxton, the highest town in England, which is certainly worth a visit on account of its micrarium, where we spent a happy hour before moving on to the large country estate of Chatsworth - a beautiful stately home with large ornamental gardens.

Because our visit fell in the W.H.G.S. half-term, the rest of the time was spent with our host families, apart from the usual visit to Alton Towers on the last day of our visit.

Katharina Wisniewski



Werl Exchange 1992. The group.

(Photo: Mrs. I. B. Wright)

2. OUR STUDENTS IN GERMANY

The German Exchange this year was different for two reasons. Firstly, it was the first time that W.H.G.S. girls had gone on the trip and secondly, we travelled by plane, which saved a lot of time and we were all much less tired by the end of the trip.

An early start was made on Saturday, 15th February. At 6.00 a.m. everyone was assembled at the check-in point at Manchester Airport. The plane journey to Düsseldorf was no problem and we arrived early at 10.15 a.m. We then embarked on a three hour train journey to Werl, the only problem being that we had to carry our suitcases up station steps at each of the two changes as well as at the beginning and end of the train journey.

At Solingen we had half an hour to spare, so many of us tried out some German phrases at the kiosk.

We arrived at the small station of Werl where we were met by the families of our partners. We were taken home with them and the rest of the day was spent with the family as was the Sunday.

Monday was our first day at school where we were presented with cake and a cup of tea down in the Sixth Form Common Room along with a formal welcome to the Mariengymnasium and Werl itself by the Headmaster, Herr Drepper. Now, partially awake, and during a snow storm, we were taken into the town centre and given a quiz, in German, and left to look around for an hour. At one o'clock school finished and we were greeted by our partners and taken home for the rest of the day.

On Tuesday, we had our first big trip on the exchange. It was to Cologne, a two hour coach journey away. On arriving we were taken around the old city and the old Town Hall by Herr Marx. We then returned to the famous Cologne cathedral where we climbed 599 steps to the top of the tower. Although many of us did not think we would have the energy to reach the top, we did and were rewarded with an excellent view of Cologne. After this, we had the afternoon free to go round the shops. Many of us went to 'Saturn', the biggest music shop in Europe and to '4711' to buy some of its famous perfumes for our Mums, and, of course, many English pupils spent some time in McDonald's!

Wednesday was the day for the morning in the 'Rathaus' - the Town Hall, when we asked the 'Bürgermeisterin' (Lady Mayor) a series of questions in German mainly about the planned waste tip near Werl and about the carnival. These two topics arose because on this day there was a march through Werl by people protesting about the dumping of chemical waste near Werl and because there was a carnival due to start the day after we left Werl in which a golden key was handed over to the carnival prince. Later on in the afternoon we met again at Werl's Bowling Alley in a pub!

The next day, we did not have to be in school until 8.30 a.m. so we were able to stay in bed a little longer. After a two hour trip to Detmold we visited the Schloss and then we were given a couple of hours free time to look around the shops and buy a few souvenirs. Having met back at the bus we were taken to "Hermann the German" and climbed the monument to Hermann's feet. As there had been heavy falls of snow, many snowball fights were enjoyed.

Friday was the trip to Soest by train. We were given a map and a Quiz to do in the two hour stay (some of us got the answers from the Tourist Office and then sat in the cafés for the rest of the time!). We then took the train back to Werl and arrived back in time for the last lesson.

In Germany, some schools, and the Mariengymnasium is one, have to go in on Saturday mornings. For us, this was optional, so many people had a lie in or walked round Werl. A few of us actually went to school but were sent out again as we could not do the Mathematics that the German pupils were doing - our German was not sufficiently advanced!

We spent Sunday with our German families and some of us went to see a handball match in Wickede.

The following day everyone met again for a school trip to Münster. We had a guided tour (in English) round the city including the very old Town Hall and the Cathedral. We were then given a couple of hours' free time to buy the last of our souvenirs. On the way back from Munster we stopped at the 'Freilichtmuseum' which was set up like a small village and showed farming and living in olden times. It was very interesting. In the evening, we had a school disco which had kindly been arranged for us. A good time was had by all before it finished at 10.00 p.m.

Tuesday was probably the hardest day of the trip because it was a full day's school from 7.30 a.m. to 1.05 p.m. and then some of us had two lessons of sport. The lessons were not too interesting mainly because our German was not good enough to follow the teacher completely. After everyone had finished school there was the annual football tournament in which our two teams came first and second.

Our final day was Wednesday and everyone, sad to be leaving, was on the station platform at 7.25 a.m. The train arrived on time so we quickly said our last goodbyes and thanks before boarding. Our flight back took longer than planned but we touched down safely at Ringway at 12.00 p.m. and were greeted by our parents at 12.20 p.m.

Our very sincere thanks to Mrs. Wright and Mr. Fisher who put in a great deal of effort in organising this year's exchange. It was great fun!

Elisabeth Keable 4X



Cleaning up after the Stufenfete. (Photo: Mrs. I. B. Wright)

LA ROCHELLE TRIP 1992

A third of our entire Second Year came on this year's trip to La Rochelle. Each day the pupils spent time writing up their diaries and projects; excerpts from Catherine Zoefitg's diary follow below.

Tuesday, 7th July

We met at School at 3.00 p.m., and as more and more people started to get on the coach, I got more and more nervous. We stopped only at a service station near Birmingham on our coach journey to the ferry, where we took the night crossing. Not many of us got much sleep.

Wednesday, 8th July

We reached Dieppe at 4.00 a.m. and soon we were back on the coach again but as soon as the engine had started and we had been sitting on the coach waiting to go out for ages, we heard that a French lorry driver was protesting by blocking the exit from the ferry! This didn't last very long and we were soon on our way. The journey to La Rochelle lasted for ages because we had to go a very long way round to avoid the blockade of French lorry drivers, but at about 4.30 p.m. we arrived at the youth hostel. We were all very tired as we hadn't had very much sleep on the coach or ferry. We found our rooms. Later we had a nice meal of pork and croquette potatoes. Afterwards we went down to the beach and some of us swam. We then had an early night.

Thursday, 9th July

A bracing walk into town led us to our Market Projects. It was exciting to recognise all the landmarks from our "Tricolore" text book; some of the boys even found M. Dhome's bakery and spoke to him personally! For the Project we had to write the French for twelve items with the English and price alongside, to name three things in French and English that are on sale here but that you can't get at home, to find two French brand names that are different from the English ones, and to write three expressions of quantity (e.g. 2 francs each = "deux francs la pièce"). We came back from the market and had our lunch. Then we all went off to the beach. John, the bus driver, took us to a much nicer beach than the other one. Here some people swam and others sunbathed or played ball.

Back to the hostel to have some tea; then we travelled by "bus de mer" across to the other side of the harbour and had a look at the stalls which were open late. Later we came back to the hostel tired but happy.

Friday, 10th July

This day was spent travelling in the coach. We first went to Saintes where we saw some Roman remains of an Amphitheatre. On to Cognac to see where brandy was made; here we visited a museum and we also saw where it was kept in the warehouse and how it was "looked after". Unfortunately there were no free samples! We had a guide to show us around the warehouses and we took a small boat trip from the museum to the warehouses.

We then came home and had our tea in the hostel. Afterwards we were taken down to the aquarium near the hostel to look at all the different types of fish.

Saturday, 11th July

This was the first of two complete day excursions. After a morning stop in Rochefort we had a packed lunch on the coach and made our way to the oyster museum at Marennes. Here there was an exhibition showing us everything about oysters; an oyster farmer gave us a long talk in French which Mrs. Ballantyne translated brilliantly. Some people then even tasted some oysters!

After crossing a two-mile long toll bridge, we spent a happy afternoon on a beach on the Ile d'Oléron. After our evening meal back at the hostel we all enjoyed a skilful game of crazy golf.

Sunday, 12th July

This day was also spent on the coach. First we crossed another two mile bridge to an island called the Ile de Ré and we looked around a small town called St. Martin.

We then went up to the lighthouse where we could see beautiful views from the top. On the way down I counted 259 steps! We spent the afternoon on the beach.

Later we came back to the hostel, had some tea and went to play bowls.

Monday, 13th July

We had the morning free in town, and after our last cooked meal in the hostel, we set off on the long journey home. In the evening we stopped off in Chartes to see the wonderful old cathedral.

Tuesday, 14th July

The crossing from Dieppe to Newhaven was remarkably choppy for the time for the year; several people were seasick. By mid-afternoon we arrived back tired but happy.

Thanks to all the teachers for taking us - Mr. Turner, Mr. & Mrs. Ballantyne, Miss McGuinn and Mr. Haslam.

Catherine Zoefitg 2B

SKI TRIP 1992

This year's ski trip assembled at Manchester Airport at 5.00 a.m. for the Britannia flight at 7.30. We soon got rid of our luggage at the check-in desk and then we went for a look round the various shops.

Eventually we got on the plane. We had a demonstration on how to use the life jackets, and the oxygen masks. Finally the plane taxied out onto the runway and we were on our way. When the plane was on the flight patch we were served breakfast.

1 hour and 20 minutes later we had landed at Lyon airport in France. We collected our luggage and made our way to the coach. After 4 hours of travelling and arguing about rooms, we had arrived at the hotel Amethyste in Chatel. After we had unpacked we went to get our skies, poles and boots and then we had some time to explore Chatel.

On our first morning we were shown where to get the cable car up to super Chatel where we skied. We were split up into three groups according to ability. During the ski school the beginners' group learned to turn and stop, the intermediates learned to parallel turn and stop and the advanced posed about going down black runs.

The weather changed a lot throughout the week. When we arrived it was glorious sunshine but within three days it had changed to snow blizzards.

The hotel provided us with breakfast, lunch and evening meal. The breakfast consisted of bread, jam, yoghurt and croissants. They gave us our lunch in plastic bags so we could take them up on the ski slopes with us. We ate our evening meal at 7.00 p.m. which had a starter, a main course and a dessert.

When the week was over everybody was ready to go home because none of us had had a decent night's sleep all week. The coach journey seemed a lot shorter on the way back but we had to stay at the airport a lot longer than we expected because the plane was delayed. The skiing holiday was a great success and everyone enjoyed it.

Rachel Westbrook 2A

ITALY TOUR : EASTER 1992

This year's Italy tour was a joint venture between the History and Art Departments to the city of Florence in the heart of Tuscany. There were 40 in our party: a mixed group of 35 pupils from the First Year to the Lower Sixth, and five staff; Mr. Callaghan, Mr. Bennett, Mr. Lord, Mr. Watson and Mrs. Treharne. We set off from School early in the morning of April 2nd, crossed the Channel to Calais, and settled back for a 17-hour journey to our overnight stop in Austria.

Coping with long-distance coach travel is a specialised art for which you really have to pace yourself. This idea was lost on most of the party, apart from Mr. Lord, who has a peculiar knack of sleeping round the clock with Walkman headphones jammed into his ears, and Mr. Callaghan whose consumption of coffee was to reach legendary proportions by the end of the trip. Most of the rest of the party, especially the first and second years, whiled away the night in the company of their Nintendo or Sega games, stopping only to spend their money furiously at every service station we stopped at.

At lunch the following day we arrived at Sistrans, a tiny hamlet in the mountains outside Innsbruck. Our hotel was plain and simple: that night we discovered that one of the more appealing local traditions is to invade young people's bedrooms in search of drink or tobacco. However, we survived that experience, and a more traumatic one the following day, and ventured through the Alps into the North Italian plain en route to Florence.

During our stay in Florence we absorbed enough culture to last us a lifetime. We visited the Cathedral with its fabulous dome by Brunelleschi, the Uffizi Gallery (though some were more interested in its café than its art treasures), the Ponte Vecchio, and a wealth of palazzi. A day in Sienna was memorable for its medieval town centre and large doses of vertigo experienced by those foolish enough to climb the bell tower. Fortunately the Leaning Tower of Pisa was closed (it is now so unsafe that many local people believe that the strains on its brickwork will cause its collapse very soon). It was in Pisa that Anthony Prophet won the prize for the most grotesque souvenir of the trip: a leaning tower which was (a) large, (b) illuminated and (c) pink.

But there was more to Florence than just art 'n' culture. Shopping expeditions were always popular, ably organised by Mrs. Treharne and Justine "I shop, therefore I am" Goldman. A night out at a grim bowling alley was memorable for two reasons: Mr. Callaghan was only just beaten by Daniel Hesketh (a mean performance since the former had saved the latter from being diddled out of 50,000 lire in Pisa); and our visit to the pizza takeaway was cut short when we saw a car chase with guns around the railway station.

We returned to Sistrans for another overnight stay and a farewell party (to supplement our other farewell party in Florence). Messrs. Bennett and Callaghan strode off into the night with a party of juniors to study local architectural forms: they looked for all the world like the von Trapp family making their getaway. During our mammoth trip back to Calais (why is it that pupils always sleep at the end of a trip and not at the beginning?) we listened to the results of the General Election which we had missed while abroad (there was a general election in Italy while we were there, but nobody noticed). Kept awake by coffee, cold, and raucous snoring from one quarter, we arrived back at Calais. We crossed the channel and arrived back in England with culture, if nothing else, fairly oozing from our pores. Finally, after eleven days of culture, jetsetting, fun and enough drama to fill an "Eastenders" script we were glad to come to rest where we had started.

Our trip to Italy was a great success, and several of us have already signed up for the 1993 trip to Venice. Most of us returned home very tired but satisfied with what we had experienced, whether it was a different way of life or simply the opportunity to spend money.

Henry Slack L6A3

SPANISH EXCHANGE

Once again, there was an exchange visit to Salamanca. The party was smaller than expected (only five pupils in all, accompanied by Mr. Bull).

It was different from last year - the Spaniards visiting Manchester at Easter and us returning to Salamanca in July.

We left Manchester Airport at 4.00 p.m. flying directly to Madrid and were met outside the airport by Manuel (who runs a local taxi service based in Salamanca). It was a long journey to Salamanca and I remember how nervous I was during this period, although my partner had already stayed in my house for two weeks beforehand, and we had become firm friends.

During the journey thoughts were running through my mind as to why I had participated in the exchange. My main worry was that I'd meet the family and I wouldn't understand the Spanish knowing that it was spoken at such a great speed.

We arrived at the school in Salamanca at 10.30 p.m. and we were met by our exchange partners.

I was driven back to the summer house and I was shocked to see the little eight year old sister awake at such a late hour. I was exhausted and excused myself to my room.

During the first week not many trips were organised but we were happier when it came to the second week. Numerous trips were arranged including a tour round the local newspaper, visit to the town hall, trip to Segovia and a tour round Salamanca itself.

It took a few days to become familiar with the eating hours - a three course lunch at 3.00 p.m. and an evening meal at 10.00 p.m.

One night we went to a fiesta (it is a party of a particular village) which was an exciting experience.

The party commenced at 11.00 p.m. finishing at 4.00 a.m., and left us feeling exhausted. We also visited the disco 'Limon y Menta' on a couple of occasions. We were amazed at the friendliness of the Spanish people.

Salamanca was larger than we all imagined, and unfortunately Alison Soper and myself weren't situated in the centre (about 15 minutes away by car). We couldn't shop as frequently as we would have liked.

It was sad saying our farewells having spent such an enjoyable two weeks but we were happy to reunite with our families and to get back to good old English food!

A big thank you to Mr. Bull for organising such an enjoyable trip.

Caron Abramson 4B

WORK EXPERIENCE ABROAD

The summer of 1991 showed a very positive development in our "Work Experience Abroad" scheme, with six young people working in Europe. 1992 is going to be equally successful despite the recession. Undoubtedly the economic difficulties have prevented several companies from being able to help us, but we shall again be sending six Sixth Formers into Europe.

Four will be going to France. Anna Ross and Simon Moran will be working for a Pharmaceutical Company in Normandy, Anna on a packing line, and Simon in the Stores. Ben Stephenson will be working for a Commercial Artist in Paris, where he will be involved in the Graphic Design Department. He will thus be able to combine two of his 'A' level subjects, Art and French. Sophie Larkin will continue our very successful relationship with a major German Chemical Company, by working for the month of August in their Personnel Department in Paris. Anthony Baron will be working at his cousin's factory in Geneva, and Jane McPhillips will be looking after three German children as an au pair.

You will notice that three girls are involved this year in the European Venture! I am sure that they will represent the School splendidly. Sadly, the firms who had hoped to employ Richard Mattison and Oliver Garside are now unable to do so. If any W.H.G.S. parents know of any more companies who could help our pupils next year, I should be most grateful to hear from them.

In 1993, as Spain is now a full member of the European Community, we shall be hoping to establish links with Spanish Companies. Again I should be grateful to hear of contacts. I also hope to expand these opportunities for Sixth Form pupils studying 'A' level subjects other than Modern Languages. There are increasing opportunities at universities for degrees combining vocational subjects with one or two foreign languages. Work experience abroad at the end of the Lower Sixth could be of great value to a future Engineer, International Lawyer or Marketing Manager.

We have now sent over twenty young people to European countries. I always receive very good reports of their hard work, politeness and enthusiasm. They all return full of gratitude for the opportunity and with greatly improved language skills. The benefits are obvious and long term. As Manchester is trying to promote its "International image", what better way than for its industries to help young people gain practical and linguistic skills?

We must increase these work placements. I should like to double our present total in the next two years!

M.O. Derham

USA LACROSSE TOUR

In September 1991, W.H.G.S. employed Mike McCaffrey, a U.S. Lacrosse Coach and his liason with Mr. Wood helped set up a lacrosse-playing and cultural tour to Boston, Mass., for July/August 1992. 16 boys were invited from each of the Under 13/14 and Under 15/16 age groups, and, after many committee meetings and fund-raising events, the party left Manchester Airport on July 22nd 1992 to travel to Boston, via Dublin. In charge of the group were Mr. Wood, Mr. Pattison and Mr. Simkin.

At Logan Airport, Boston, we were met with one piece of lost luggage (returned two days later) and coach Mike, who had returned to the U.S. at Easter. We were soon able to put faces to the transatlantic voices of the other co-ordinators,

Jane Dyer and Sharon, and realised the amount of work that had been put in by them in the organisation of our hosting and itinerary.

A school bus was our regular transportation and we were brought to our base at Bishop Guertin School, Nashua, New Hampshire. Once the boys and staff were paired with their hosts, each encountered a new way of life, including swimming pools in the "back yards", basketball at the front, shopping in "malls", many "cook-outs" and "extended families", often of ten or more.

Excitement and enthusiasm greeted the arrival of the playing strip, numbered and individually named, together with individually designed sticks, gloves and other equipment. The tour had now started in earnest, with our first training session, and an afternoon arrival at B.G. School for a trip to Billerica, Mass. One afternoon game was followed by a second under floodlights - and an ambulance trip and hospital visit for two boys with shoulder and elbow injuries! They missed the first of our many post-game cook-outs, and an overnight stop-over hosted by another American family.

W.H.G.S. v. Billerica Under 14's - Lost 4-6 Under 16's - Lost 7-10

The Saturday night return to Nashua was followed by Sunday afternoon games when Nashua entertained the Under 14's with a tall over-age team, and we were again beaten. The Under 16's faced a strong Duxbury team and, despite using two American guests, also lost.

W.H.G.S. v Nashua Under 14's - Lost 3-8 W.H.G.S. v Duxbury Under 16's - Lost 4-13

A relaxing day at Hampton Beach, N.H., was followed by an early start to historical Concord, Mass., and an intensive coaching session with our day's hosts. Our Under 14's, despite using some older players, were no match for our opponents, but the Under 16's gained an honorable draw. Mr. Wood made his debut as an "Under 16" player!

W.H.G.S. v Concord Under 14's - Lost 2-11 Under 16's - Drew 7-7

One free day enabled many to do some shopping and most went to an evening cook-out and swim at Nashua County Club. Unfortunately, one boy had to return home ill, and two others returned to hospital for physiotherapy. The staff were beginning to know the insides of American hospitals. The next day saw a visit to Derry, N.H., to play Pinkerton School and two very enjoyable games resulted. Our players had now become accustomed to the hosts and were playing together as a team. Both teams were ahead in their games, although two further losses resulted.

W.H.G.S. v Pinkerton Academy Under 14's - Lost 6-9 Under 16's - Lost 6-8

A day in Boston to see a Red Sox baseball match resulted in boys being temporarily lost on two separate occasions. Despite this, all returned home safely before another early start for their second over-night stop at Hingham, South Shore, Mass. A training session and cook-out was followed by the pairing off of players with their host families for the evening. Two more boys who were ill arrived for an early game the next day, and two cleanly-fought matches against pleasant opposition resulted. The possibility of a return to Britain was discussed with this team, as was a possible regular exchange.

W.H.G.S. v South Shore Under 14's - Drew 4-4 Under 16's - Drew 8-8

Another early morning start saw the bus arrive for a tour of the University of New Hampshire, followed by an afternoon visit to York Beach, Maine. On leaving the beach, we headed for Kennebunk, Maine, where parents from the High School met us with banners "Welcome, British Lacrosse" and a very well organised programme for hosts who took our boys for the night. More different experiences were talked about the next day - visits to President Bush's home, trips in private boats, and one boy stayed at a family's small private hotel! Two more enjoyable evening games followed, although the second only lasted a short time, because of a storm and tornado.

W.H.G.S. v Kennebunk Under 14's - Won 6-3 Under 16's - Won 4-1

Two free days with our original host families, saw visits to shopping malls, beaches, water theme parks and to Boston, before our final away match was upon us. A short visit to Amherst produced close matches in which both teams were leading but slack last quarters prevented us holding on to the lead.

W.H.G.S. v Milford-Amherst Under 14's - Lost 6-7 Under 16's - Lost 10-12

Our final match was on the morning of our departure home. Bishop Guertin were unable to form an Under 14 team, but the Under 16's played despite the torrential rain. We managed to equalise with the last shot of the game. All needed to change from their wet clothes, either from playing or watching, and were packed ready for departure to Manchester. After farewells were said, and gifts exchanged, with hopes for future visits, we all departed for Boston Airport and our long journey home.

W.H.G.S. v Bishop Guertin Under 16's - Drew 12-12

The behaviour of the boys was excellent (compliments were given by stewardesses on both flights), playing skills improved tremendously and all learned much from the cultural side of the tour. There were hopes that this could be done on a more regular basis, although it would be difficult to find people with the organisation of Sharon, the contacts of Mike, and especially, the tremendous work-rate of Jane Dyer. Thanks go to all those who helped in any way.

M.D. Wood

TRIPS IN THE U.K.

LOWER SIXTH TRIP TO LEEDS UNIVERSITY

On Wednesday, 6th May, the Lower Sixth Form departed on a one day visit to the University of Leeds. We set off from School at 9.10 a.m. and arrived at 10.30 a.m. outside the university. At this point, we were allowed to spend as much time as we wished, either to look around the university or the city itself, as long as we were back at the coach at a certain time.

The potential science candidates explored the Faculties of Science and Medicine, whilst potential Arts candidates investigated courses offered by the Faculties of Arts, Economics and Social Studies and Law. There were many tutors around the university who informed us about it.

The University of Leeds is one of the largest in the country, and has about 14,000 students on campus. Whilst walking around, we noticed that the University's atmosphere was notably friendly. Moreover, an exhaustive range of courses are offered from Industrial Studies to Russian and Philosophy! The campus is located in the heart of the city with all that this means in terms of social and cultural life. There is good access by road, rail or air to the rest of the U.K. The city is complemented by the superb countryside of three national parks which are within easy reach.

Although trips such as these do not provide potential candidates with all they need to know about the university and its courses, they do provide the opportunity to capture the atmosphere of the university, to meet students and tutors, and to find out any answers to questions. I would like to thank Mr. Veevers, Mrs. Statham and Mr. Simkin for their organisation of the trip.

Richard Berd L6A4

LOWER SIXTH TRIP TO STRATFORD-UPON-AVON, "JULIUS CAESAR"

On Thursday, 9th January, a party of pupils left School for the two hour journey to Stratford-upon-Avon to see "Julius Caesar". We left School at about 3.30 p.m. and arrived in Stratford at 5.45 p.m. We were then allowed to go wherever we wanted for dinner until 7.00 p.m. when we had to meet inside the theatre.

The play started at 7.30 p.m. and lasted over three hours with an interval of 30 minutes. It was, in my opinion, only an average production of the Shakespeare classic because many parts were over-acted. For example, Caesar's death seemed to last at least five minutes (after which one of his murderers realised that he had finally killed him!) and also the citizens of Rome seemed more like football crowds chanting, "Cae-sar, Cae-sar" in a monotonous rhythm.

However, the play itself entertained us all, despite its length. On behalf of those who took part in this trip, I would like to thank Mrs. Treweek and Mr. Callaghan for an ideal way to spend a weekday evening.

Richard Berd L6A4

THEATRE TRIP - "OTHELLO" - 24TH FEBRUARY, 1992

"I have't! It is engendered! Hell and night
Must bring this monstrous birth to the world's light."

("Othello", Act 1, Scene 3)

Such words thundered out from the mouth of one of Literature's most infamous villains - Iago, the treacherous officer to Othello, who carefully plots to bring his senior down into misery and even insanity. As Iago cunningly crept around Liverpool's dark shabby "Everyman" theatre on the night of the 24th February, our party sat enthralled in its seats to watch what was a shortened version of the Shakespeare classic.

Different aspects of the play were highlighted to us in the production: Iago was seen to be almost the epitome of black comedy, horribly smirking, whilst Othello hurled false accusations at his extremely beautiful Desdemona (who fitted the part perfectly, even though she had been in 'Brookside'); it was a refreshing change to see the character of Iago brought over in a different way from the more sinister film performance of Ian McKellen, who seemed to show the character as an embodiment of pure evil. Also Othello himself was seen in a more favourable light, where his noble and honest qualities seemed to be shown by his impressive posture throughout the performance, whilst the effects of Iago's mental torture really seemed to cause him emotional torment and anguish (perhaps a little over-done by a very exaggerated epileptic fit), but otherwise successful. Yet other parts deserve credit: Emilia was extremely well played by a Scottish actress, who seemed born to play the part - her real intimacy with Desdemona was well-established and her death at the end of the play aroused for me and for others, I'm sure, pathos and admiration. Brabantio came across as very realistic, even eccentric, although he looked too young to be Desdemona's father; and Rodrigo also grabbed our tender emotions, when he is stabbed at the end, even though his relentless selfishness seemed, at first, to make us loathe him.

Overall, I would say that it was a good performance. The Everyman theatre is a run-down place and lacks modern equipment and space, yet the improvisation made by the actors and actresses deserves credit. I would like to thank Mr. Watson and Miss Priddle for organising the trip and helping us to enjoy a very agreeable evening.

Richard Berd L6A4

LOWER SIXTH BIOLOGY FIELD TRIP : 19TH - 23RD JUNE

On the morning of the 19th, we all arrived at School with mixed emotions; happy at the fact that we would be away from School but sad at the potential work load.

Having registered, we invaded the minibuses with our belongings and set off for Shrewsbury in a jovial and inquisitive atmosphere. Firstly, had Mr. Moore ever driven a minibus before? Secondly, had Mr. Myers heard of an accelerator and thirdly, would Mrs. Statham, in her Peugeot GTI, break all records and get to Shrewsbury in under an hour? (The questions will remain unanswered).

When we eventually arrived in Shrewsbury, we were given some time to freshen up and enjoy the many sights and views. A group of us found a nice little café complete with pool table to pass the time away. When we regrouped we continued on the short journey to the field centre where we were greeted by our lecturer, Adrian Bayley. He showed us to our rooms, equipped us with wellington boots and set us the task of estimating the number of fish in a nearby lake. Seemed easy enough - I'd guess 100. Not quite. Little did I expect actually to go out in a boat, throw out a net and then haul the fish in. Mark the fish, release them and repeat the whole procedure. By this method we could estimate the population, using a formula depending upon the number of fish we recaptured. The actual experience of doing such practicals was invaluable and the first day was just an example of how intense the course was. We would work for roughly 12 hours a day from 9 am to 9 pm which was very tiring and exhausting. Other such investigations included Spatial Distribution Patterns in Upland Streams, Heather Moorland Management, Plant Successions and River Pollution Studies.

The food provided, in general, was good but the drinking water was rather suspect with its very own ecosystems and we still debate today whether or not those fried eggs were made of rubber.

The trip was full of many highlights and one I remember vividly was when one of our top grade students tried to observe some rather rare newts in the pond. Obviously, he must have stepped too close to the edge, because he got a closer look than he intended. He told us all about the newts, so the very next day we all had a closer look at them.

On the afternoon of the 23rd we said our goodbyes and set off home, our heads full of knowledge but some questions remained unanswered: Was that really Mr. Moore in those trendy shorts and sunglasses? Used Mr. Myers be a shepherd as he was seen herding together a flock of animals? Finally, has Mrs. Statham a degree in magic with her disappearing acts when it came to those messy investigations?

The Ecology Field Trip is a necessity to all biologists and we would like to thank all the teachers for allowing us to enjoy ourselves and special thanks to Adrian who was a fount of information.

Ajay Jairath L6S6

FOURTH YEAR G.C.S.E. GEOGRAPHY AND GEOLOGY FIELD TRIP TO SNOWDONIA, NORTH WALES : APRIL 20TH - 23RD 1992

On Monday, 20th April, several members of both the Geography and Geology sets set out in a convoy of three minibuses, driven by Miss Priddle, - Mr. Haslam and Mr. Veevers aiming to reach the beautiful area of Snowdonia.

Our first stop was to investigate the area of Eglwysleg near Llangollen. Here, after a brief scramble up the hillside, we studied the formation of the valley which we were overlooking and the cliffs behind us, identifying the types of rock and the reasons why the area was farmed.

For lunch we drove on to the town of Llangollen which was a small town with train rides and boat rides along the scenic rivers running through it and many different shops and tourist attractions. But with being a tourist attraction itself it was very busy and rather too overpopulated for such a hot sunny day, although this was hardly surprising considering it was a beautiful day and also a Bank Holiday Monday.

We spent two hours wandering around the town asking questions and answering the questions set for us. We also used the time to eat our lunch as by now everyone was hungry after the journey. We then drove 3 km up the A5 away from Llangollen on the opposite side of the valley to Eglwysleg. Here we compared the sides of the valley and from the top of a small hill looked at the course and features of the River Dee.

We then reached the Bryn Gwynant Youth Hostel, 4 km outside Beddgelert where we unpacked and had some dinner. We were just about to sit and chat in our rooms when we were informed of the "classroom"! To the teachers' delight and our dismay we realised that there was a classroom to copy up all our day's notes.

The next day was again very busy. The weather had changed for the worse and when we arrived at our first stop, Cwm Idwal, high up in the mountains, the staff decided that the heavy rain and low cloud made it pointless to go up and spend hours taking notes and getting soaking wet, which would have meant that we would have had to spend the rest of the day in soaking wet clothes. Therefore we drove to Bangor and decided to return to the site later in the day, hoping the weather would improve.

In Bangor, we spent the morning carrying out a social study similar to that done in Llangollen. The Geology group with Mr. Veevers were taken onto the beach to study rock type.

After this we made our way to Cwm Idwal, again. On the way we stopped to look at Dinorwig "Pumped Storage" Power Station built into the mountain just outside Llanberis. We did not actually go into the power state but we were told about how it worked and were able to see what little of the power station was visible from outside the road. Dinorwig is a "environmentally friendly" hydroelectric station using water from the lake to power it. However, the power station itself has caused quite a lot of local upset to its local surrounding giving a bit of change from the local picturesque scenery as the site looked like on a nature's scrapyard, full of dug up unused slate.

We then continued on to Cwm Idwal and "Devil's Kitchen". When we arrived after a short climb up from where the vans were parked, we walked around the lake stopping at different places to observe the surrounding landscape to talk about how it was formed by glaciers. We walked all the way to a corrie and then all around it, and from the South Westerly side drew a rough morphometric map, showing the features of the landscape.

When back at the Youth Hostel, we copied up the notes after such a long walk and went straight to bed!

The next day's work put the emphasis on rivers. We visited three rivers carrying out a number of studies including the measurement of a number of things including the speed, width and depth of the rivers. This measuring was the source of much amusement as a number of people got very wet. Sarah Porter and Ben Myddelton decided on one of the larger rivers to take measurements during the time when the dam gates were opened and consequently got stuck; Sarah being stranded in the middle of the river got soaked from the stomach down. The rush of water left many of us wet, much to the

amusement of the rest of the group and staff watching from the bank. I am sure Mr. Haslam knew it was going to happen. It was not too bad though as by the end of the day many of the group ended up just as wet. We did do the work set though and when we returned to the hostel, after we had dried off, we began the task of copying up our notes.

The next day was the day we were to leave and head home, but this was not to mean the end of work. On the journey home we visited "Great Orme" and "Little Orme" near Llandudno. We also went on to the popular resort of Llandudno where we firstly examined the tombola and structure of the coast. We also had a look at the coastal defences and then travelled back to the centre of the town where we were allowed to wander around for an hour after lunch.

Having also visited the town of Bangor on the trip to see the reasons as to why that is there, and the geology group had visited Anglesey to investigate the rock structure and type, we set off for Manchester where we arrived around 3.30 p.m.

I think everyone was tired and glad to be home but I am fairly sure everyone enjoyed the time spent in Wales and I am certain everyone came back knowing much more Geography and Geology than when we left.

We collected our bags, went home and fell straight asleep being woken up for School the next morning, remembering we still had a lot of fieldnotes to copy up.

Thank you to Mr. Haslam and Mr. Veevers who gave us all the information and thanks to Miss Priddle for helping to drive us around and for looking after the girls.

James Brocklehurst and Sara Atkins (4B)
(edited Christina Barnes 3X)

THE LAKESIDE TRIP

Once again the first and second year visit to the Y.M.C.A. National Centre took place in the Midsummer Term. 79 children and 6 members of staff enjoyed a weekend of outdoor pursuits. The marvellous weather ensured that the water sport activities were particularly popular.

G.M. Brown

We arrived a little late at the Lakeside Centre but the evening activity still went on. The evening activity for my group was fell walking, which meant walking up one of the hills surrounding Lake Windermere. On the way up Caroline, our instructor, gave us some maps to show which paths to take to the top. The paths were quite rocky and as we were all running I fell over into a ditch. When we finally reached the top Caroline brought out a flask of hot lemon as we played name games so Caroline could learn our names better. When we came down from the fell we all had tea which was held in the very large and clean dining room. We were to go to the chalets at 10.00 and lights out 10.30, so by the time we finished tea it was about 9.00. Most people went by the lake to the volley ball courts or the drinks machine.

In the morning we were supposed to do the ropes course and then the aerial slide. This morning we had a different instructor called Margaret. First of all Margaret went through the course with us, then we formed pairs to help each other through the course safely. Karen, my partner, went first. The ropes course consisted of different rope exercises all joined on to one another going down a hill. Some of the exercises were very easy and some were hard. The hardest was having to get on one mat on top of a pole, and having to jump from that onto another one about a metre further down the hill; some people got off that one! Next we went on the aerial slide. Margaret took us round to where the tree was and explained the safety equipment. Then some people, including me, were chosen to go first. The aerial slide is a bit like a death slide in parts but higher and instead of a seat you have a harness. When you finish your turn or are waiting for it you help people off the slide. Next we had lunch and a short lunch break. After that we went Canadian canoeing. We had three people in our canoe and three oars. We had to canoe to the island in the middle of the lake. We all got very wet! When we got to the island we played riddle games with our instructor, Rebecca, then we set off back. I went in the canoe with Rebecca. Then we all went and had a shower to warm up.

After tea we went orienteering. Margaret first showed us how to read maps and then we went to find pieces of jigsaw, and we had to find letters and puzzles. My team came last!

The next morning after breakfast we went raft building. Caroline was our instructor and she told us to make models of cans, sticks and string for our raft. Then we put some life jackets on and made our raft. We were given some ropes, some planks of wood and some barrels. Then we had a race with the other team. We had to go round the boats and put the raft away; we drew! After lunch and packing we went mountaineering with Eddy and Andy. They showed us how to put the equipment on and how to use it. We abseiled and climbed although we were a little late, but we made it. After all this activity it was time for the trip home and a good sleep!

Carys Edwards 1A

ANDREA MANTEGNA ART TRIP TO THE ROYAL ACADEMY LONDON, 16TH MARCH 1992

It was a once in a life-time trip to see the magnificent works of the pre-Renaissance painter, sculptor and engraver Andrea Mantegna. His works included some spectacular paintings from Hampton Court based on the Emperor Caesar's triumphs in battle. There were 9 huge canvases depicting ceremonial processions of men carrying trophies of precious vases, gold and silver chalices, banners and flags. Elephants were processing with horses pulling Caesar's chariot. The whole procession was painted from a very low eye level so you looked up to all the grandeur. The Royal Academy has large spacious rooms and was a good place to hold the impressive exhibition.

Upstairs in the newly modernised area was another exhibition by a modern artist Calder, of bright coloured mobiles and paintings. It was a more lighthearted exhibition but nevertheless thought provoking.

James White 4Y

OUTINGS AND VISITS IN GREATER MANCHESTER

SIXTH FORM FRENCH LECTURES

On Wednesday, 29th January a party of Upper Sixth Form students, studying French, attended two lectures at Manchester University. The lectures were organised by the Manchester branch of the "Association for Language Learning" who were fortunate enough to enlist the services of P.W. Thody, Professor of French at Leeds University. Our Sixth Formers were delightfully entertained by both his lectures which he delivered in his inimitable style, pausing every twenty minutes for a "natural break" while everyone caught their breath.

He spoke in French clearly, succinctly and eloquently on Joffo's "Un Sac de Billes" and Pagnol's "Jean de Fleurette".

On Wednesday, 4th March several students of Sartre's "Les Mains Sales" heard a lecture by Clive Frankish on this prescribed French text, also at Manchester University and organised by "ALL". The lecturer analysed well the balance between intention and result in political action, and our students all found it a useful afternoon.

J.G. Hofton & G.J. Turner

GERMAN OUTINGS

Both Upper and Lower Sixth have made educational trips connected with their German studies this year. At Salford University in January the "ALL" day included a stimulating lecture, with slides of the area, on Gudrun Pausewang's "Die Wolke", about an imagined Chernobyl-type nuclear disaster at Grafenrheinfeld (the German Sellafield), by Ms. Susan Tebbutt from Sheffield University, and an excellent analysis and "update" of the new united Germany by Wolfgang Winkler of the Goether Institute. In April the Lower Sixth attended the Sovereign Education German Day in Manchester; here the best lecture was by Professor Whitton from Bradford on how to write essays. Finally, the Upper Sixth went to Liverpool University to see a production in German of "Biedermann und die Brandstifter" ("The Fire Raisers") by Max Frisch, an interesting performance with several ladies playing men's parts because of the greater interest in acting by Studentinnen than Studenten!

G.J. Turner

SIXTH FORM SPANISH VISIT TO SALFORD UNIVERSITY

Just two 'A' level Spanish students from William Hulme's were able to attend this afternoon of lectures, given in Spanish; myself and Philip Wynne. There were, however, a number of other schools and colleges attending and we started with an introduction and then the schools and colleges were separated into different groups. Our first lecture was about the Spanish film industry, the second about Spanish pop music and the last one about Flamenco. All three lectures were well prepared, interesting and spoken in crystal clear Spanish. Overall it was a very enjoyable afternoon. We would like to thank Mr. Bull for accompanying us on the visit.

Perry Warren L6L

LATIN READING COMPETITION

On a cold Wednesday afternoon, Mr. Gracey, Shaun McConnell, Michael Clark and myself made our way to Manchester High School for the annual Latin & Greek Reading Competition.

On arriving, we were ushered through a labyrinth of corridors and halls until we reached a spacious music room where the event was to take place.

After what seemed like an eternity of waiting the judges entered and the competition began. The category in which Shaun and I were reading, Latin prose, was heard first with some very good renditions from all schools involved. Then came Michael Clark's group, the Latin verse.

After some well earned refreshments we filed back through the maze of passages to hear the results. A girl from Manchester High won the prose competition and Michael the verse. Shaun and I had no doubts that he would win - but perhaps we were slightly biased!

Many thanks to Mr. Gracey for arranging the outing.

Jane McPhillips (L6L)

“ROMEO AND JULIET” : 24TH MARCH, 1992

On the evening of the 24th March 1992, a small group of William Hulme's Grammar School pupils struggled through the entrance of the Royal Exchange Theatre and made their way into the quaint, if mercilessly cramped, circular theatre auditorium. They were there to watch a celebrated production of one of Shakespeare's most famous plays, "Romeo and Juliet". What happened next can only be described as bizarre.

Was this really a performance of a classic of English Literature? You could have fooled me. The cast appeared to bear an uncanny resemblance to a truckload of hippies, fresh from the summer solstice on Salisbury Plain (a little early in the year, though!). Somehow or other this laughable excuse for a play included parts for a monk and a village butcher, as well as a final scene acted in a crypt surrounded by rotting corpses. A dazed and confused audience, especially those from W.H.G.S., became gradually rather bemused with all this, some of us ending up laughing uncontrollably (I wonder if the actors noticed?).

I for one failed to notice even a passing resemblance to Shakespeare's classic. The "play" ended with a shoot-out in a crypt involving a cohort of armed English policemen (or "keystone cops" as Mr. Callaghan put it). Indeed, Mr. Callaghan's comment afterwards summed it up: "I want my lawyer".

I suppose it must have appealed to some but I was not one of them. I certainly didn't see the play which I read and enjoyed so much.

J.E. Harding L6C2

SHADOOS

UNIT 15 • IFCO CENTRE • WILMSLOW ROAD • RUSHOLME • MANCHESTER • M14 5TQ • Tel: 061-224 4215 • Fax: 061-257 3530

The best brands of Tapes at the most competitive prices.

TDK • SONY • FUJI • MAXELL
JVC • THAT'S ETC.

JVC & SHARP HI FI CAMCORDERS
NICAM TV & VIDEO

Suppliers of only the best to schools,
universities and local authorities.

Open 11.15 a.m. - 8.00 p.m. Mon. - Sat.

FUJI maxell JVC SONY TDK That's



Cearns & Brown Ltd.

Specialist suppliers to the catering trade



Whitehouse, Runcorn, Cheshire WA7 3BL. Telephone 0928 712345
Sales Dept. Telephone 0928 715555. Fax 0928 712582

Established 1830

Cearns & Brown Ltd.,
the countries leading
specialist supplier to the
Catering Industry
are proud to be suppliers of
quality goods to

William Hulme's
Grammar School

HULMEIANS DISTINGUISH THEMSELVES

GOING FOR GOLD

This year, four boys in the Upper Sixth were 'encouraged' by Dr. Barker to enter the British Physics Olympiad or B.Ph.O. The competition is open to Sixth Formers studying in British schools or colleges, the aim being to promote an interest in Physics, and to present a challenge of some difficulty to our brightest and best beyond the standard of 'A' level.

Our entrants were Martin Barnes, Robert Gee, Philip Cain and Ben Forshaw. Martin and Robert received commendations and book prizes, and Phil obtained a bronze medal. Ben Forshaw stunned everyone by winning one of the twenty gold medals, giving great delight and satisfaction to the Physics Department. This award entailed further harassment from the "coach" in the form of indigestible tracts on relativistic quantum mechanics and other esoterica. However, Ben had now moved into overdrive and consumed them with relish in preparation for the final at Harrow School. Here, all twenty gold medallists were to endure a highly demanding theoretical paper and practical exam of four hours' duration.

On the day, Ben's phenomenal powers of concentration under duress put him in the top ten, winning for himself a British Association Scholarship and just missing a place on the British Team to go forward to the International Olympiad at Helsinki.

Ben's achievement must be one of the finest academic performances from a pupil at William Hulme's in the history of the School. A reception took place later at the Royal Society, in London, where Lord Porter, O.M., F.R.S., President of the Royal Society, presented the gold medals and other prizes. A lecture on high temperature superconductivity, followed by a superb buffet luncheon in the reception room of the former German Embassy, with a view over St. James' Park, brought the proceedings to an elegant conclusion.

The Society is in the process of promoting a junior event at G.C.S.E. level called Physics Challenge. Aspiring Einsteins, or Forshaws, must watch the Physics notice board for further details.

It could be your turn next!

Dr. M.I. Barker.



(PHYSICS DISTINCTION)

"The 'A' Team"

Seated left to right: Martin Barnes, Ben Forshaw, Phil Cain, Robert Gee. Dr. Barker presiding.

NATIONAL MATHEMATICS COMPETITION

On Friday, 22nd November 1991 sixty students from the fifth and sixth formers were entered for the National Mathematics Competition. This took the form of a difficult multiple choice examination. The competition attracted 24,886 entries from throughout the country and we were pleased to be awarded sixteen bronze certificates, fourteen silver certificates and one gold certificate.

As a result of his gold achievement, Ben Forshaw was then invited to take part in the first round of the Mathematics Olympiad.

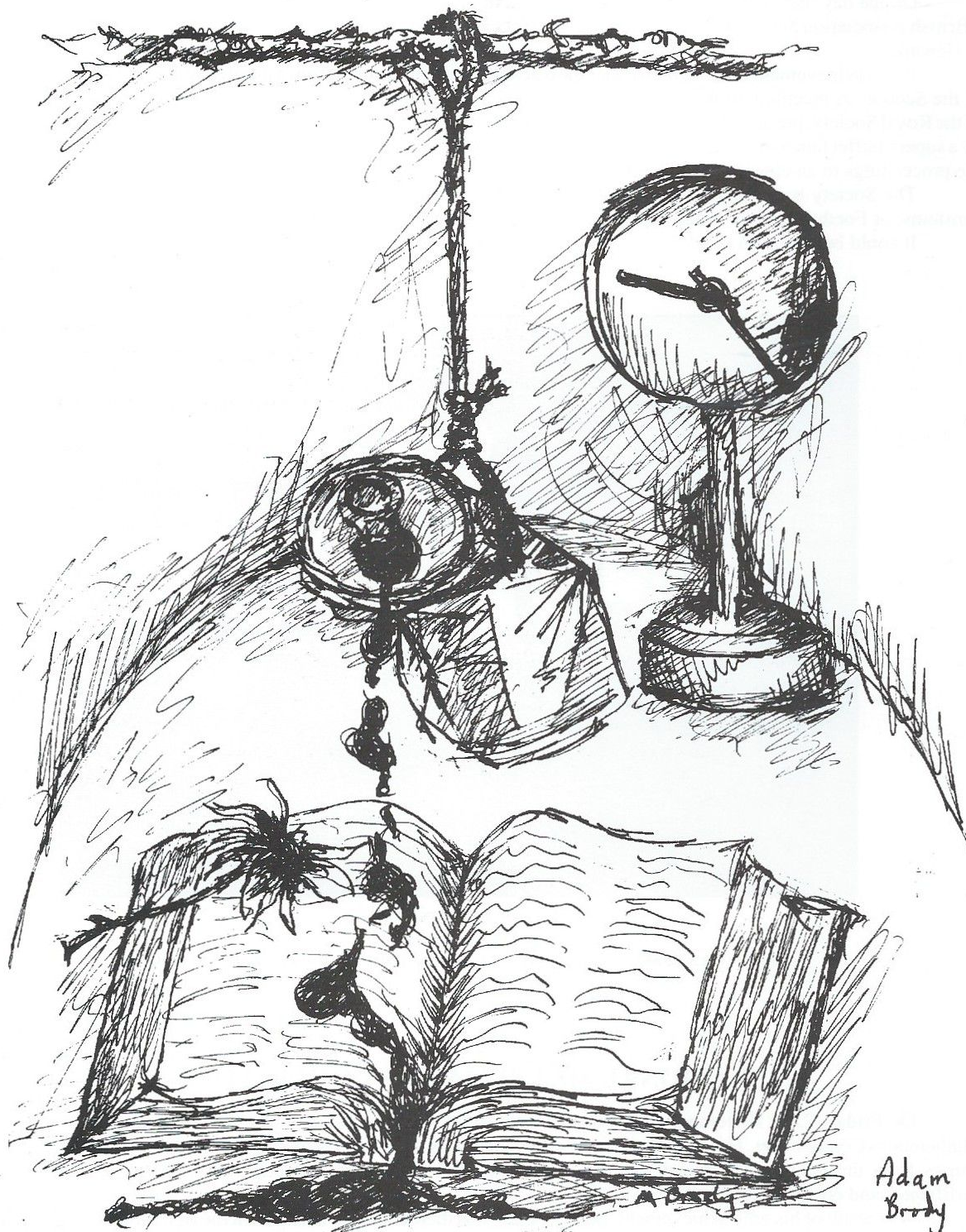
G.M. Brown.

SPANISH STUDENT WINS NATIONAL COMPETITION

Congratulations are due to Perry Warren, a sixth former, for his success in a nationwide competition for Spanish students. His prize is a free holiday for two weeks in Salamanca, an old university town in Spain. Entertainment and excursions to places of interest will be provided for him. In addition he will receive free tuition in Spanish and accommodation with a Spanish family. He is already spending a fortnight this summer with his exchange partner in Salamanca so his extended visit should really improve his fluency and confidence before he takes the 'A' level examination next year.

The competition was organised by Don Quijote U.K. to promote their recently-opened office in London which is an extended service for their language centres in Salamanca, Barcelona, Granada and Malaga where they have been running language courses for five years.

C. McGuinn



Adam
Brody

Adam Brody

CLUBS AND SOCIETIES

BIOLOGY CLUB

This is the club to come to if you are interested in Natural History and Biology. We learn about such things as birds, small mammals and where they live, as well as the animals' and birds' habitats and their conservation. We also go on trips with the Biology Club; this year we have been to Leighton Moss, which is an area of land where many different birds and animals live. From the different 'hides' around the site and also in nearby Morecambe Bay we saw lots of birds with their different habitats (e.g. wood-nesting birds, water-birds etc.).

We are going to Hardraw in October for a weekend during which we will go bird-watching, pond-dipping and will probably visit Hardraw Force which is the highest unbroken waterfall in England.

As well as our weekly meetings and trips at weekends, there are several activities around School involved with studying wildlife. There are fifteen nestboxes around the School grounds of which eight are occupied by blue tits. We keep records of the nests and eggs, chicks etc. and when the chicks have left, the records will be sent to the Nest Record Scheme. There will also be a pond dug out which will remain for some time in order to become a natural pond in order to see if any animals will live there. This will be on the grass outside the Staff Room kitchen.

If you have an interest in wildlife, I strongly persuade you to join our club.

Sarah Cochrane 2A

CHESS

As usual a Senior and an Under 14 team took part in the Stockport and District Chess League.

The Senior team, captained by S. Hira (U6A4), who was regularly supported by such veterans as N. Burton (U6A2), R. Smith (L6A3), C. Hyland (U6A2), K. Swiderski (L6A3) and P. Gee (4X), had a mixed season, beating King's Macclesfield but losing to Cheadle Hulme and Manchester Grammar School. This left them 3rd out of five.

The Under 14's, captained by A. Patel (3C), regularly included N. Kapur (3Y), S. Hadfield (3C), A. Greenall (2B), T.J. Rashid (2C) and R. Ip (1A). Despite their enthusiasm, they did not have a brilliant season. They drew against Cheadle Hulme but lost the rest of their matches. This leaves only one way to go, upwards.

In Mr. Turner's Junior School inter-form chess, the Turabi trophies for the most successful classes went to 2C and 1A; the individual winner was A. Greenall (2B).

M.H. Gracey

CHRISTIAN UNION

The Christian Union has, this year, despite its small membership, been the scene of several lively, topical discussions. Just about everything from the Trinity to Billy Graham, to Parents and to Women in the Priesthood has found a place in our weekly debates in Room C in the familiar presence of Mr. Booker.

Our membership may be small but our lunchtime discussions (on just about every theological topic under the sun) are well worth hearing! So if you've ever wanted an interesting Wednesday lunchtime, you know where to come.

Thanks as ever to Mr. Booker, without whose tireless leadership the Christian Union would not exist.

J.E. Harding L6C2

DEBATING SOCIETY: CHAIRPERSONS' NOTES

'I would be loath to cast away my speech: for, besides that it is excellently well penned, I have taken great pains to con it.'

Speakers in various public speaking activities took, like Viola, great pains to con their speeches, or at least their audiences, in another flourishing year.

Under the assiduous secretaryship of J. Kay (U6A2) assisted by N. Cherry (U6A2) and M. Clare (U6L), the Debating Society continued to attract fine speaking talent: banning boxing, legalising cannabis and sinking Columbus were among the issues aired in enjoyable, high-quality contests.

We did not, however, enjoy much success in inter-school debating this year, going out in the opening round of the Observer Mace Competition. Our team of Lower Sixth Formers, A. Bulwich (L6A5) and D. Marsh (L6C1) performed creditably but learned that careful preparation allied to improvisatory skill on the night is necessary to ensure success in a competition where standards seem always to improve.

A major event of the Autumn Term in recent years has been the House Debating Contest. This year's judges, Mr. Beggs and Mr. McLachlan, along with an audience of Fourth and Fifth Forms, witnessed a lively afternoon's debating which more than matched the high level of previous years. The three motions were:

'This House believes TV broadcasting does more harm than good' (Proposed by J. Flannigan and H. Gilmore of Byrom and Opposed by M. Booth and C. Barnes of Heywood)

'This House deplores man's addiction to the motor car' (Proposed by S. Arora and A. Bulwich of Fraser and Opposed by S. Hira and O. Garside of Dalton)

and, bringing the afternoon to a fierily partisan conclusion,

'This House wishes the Conservatives to be re-elected' (Proposed by N. Cherry and D. Marsh of Whitworth and Opposed by N. Burton and M. Levy of Gaskell)

Fraser, the most effective team, won the competition for the second time in three years but the proceedings of the afternoon, recorded for an admiring posterity on video tape, produced a number of notable individual performances. The judges particularly warmed to a courageously confident speech by Christina Barnes, a third year girl more than holding her own among older, more experienced competitors. D. Marsh provided the droll spectacle of a man arguing forcefully against his own political convictions - a situation he was able to rectify in a mock-election later in the year. A. Bulwich seemed marvellously at ease at the rostrum in a sharply argued speech. All competitors are to be congratulated and the efforts of the Houses towards making the afternoon a success are much appreciated as, of course, are the labours of the judges.

The annual competition organised by Didsbury Rotary Club provided previously inexperienced fourth formers with an excellent opportunity to try their hand in the public speaking area. It brought a keen response from a good number of pupils, but the restrictions of the competition allowed for only three entrants from each school. Michelle Cowan (4A), Maria Jobling (4X) and Gabrielle Miller (4X) were the representatives from W.H.G.S.

Each entrant must write a speech on a subject of his or her own choice which the judges mark according to content and delivery. After much deliberation the entrants' chosen topics were 'The Battle Of The Sexes', 'The Age Gap' and the potentially provocative 'School Does Not Teach Us Anything Useful'.

The standard this year was exceptionally high and although none of the competitors reached the final, they deserve credit for performances which were assured and entertaining. With more experience, our budding public speakers will certainly taste success in the future.

Other rhetorical arts were practised by the winners of the Hopwood Reading Prizes, Nicholas Davenport (2A) and Allan Bulwich (L6A5), in a well-contested competition.

Public Speaking continues to thrive in the School. May we never have to propose, with Malvolio, that 'This House Is As Dark As Ignorance'.

S.J. Priddle & A.E. Watson.

HOVERCLUB REPORT

It seems inevitable that the start of ever Hover Racing season should be beset with problems and this season was no exception. We had sold Horace, our successful but very tired and battered school-designed and built craft c. 1985; Griffon, our original craft c. 1983 had been relegated to a training role leaving our new 'Eagle' as the sole racing machine. Into this we put the only serviceable engine and the best equipment from both crafts.

This forced us to stop attending Junior School fetes to give demonstrations and rides. We regrettably had to turn down twenty-two such invitations this year; they were always very enjoyable occasions but could not survive alongside a racing capacity.

So we would concentrate on racing. Bluebird - our Eagle craft - was repaired; we were ready. On May Day we raced at Mere Brow, our local Southport course, which is close enough to attend on a daily basis. David Byrne (4A) joined our team of junior drivers after passing his competency test and performed well in his first two races, though in his next two races, with his parents watching, the craft broke down soon after the start! Here, as in all subsequent meetings, ex-pupils Rob Mullen and Rick Avery joined us. Rick did particularly well in his two novice races and is now a member of the National Hoverclub in his own right. Having completed the requisite number of qualifying races he now joins me in Formula 3 - which means I don't get as many races!

Stanford Hall at the end of May was a camping venue and we were there in strength. David Byrne, Elizabeth Keable and Sarah Porter, all fourth years, were joined by Shahid Hussain, Howard Ash and Alex Rogers, all fifth years, taking - they told me - a well deserved break from the G.C.S.E. revision which had kept them away from Mere Brow. We were delighted to see ex member Dave Greenwood - now at Girton College, Cambridge, who joined us for Saturday's racing and Sunday's breakfast. Bluebird survived the first two races but, after posts, other craft and trees had jumped into Alex's path and performed a comprehensive lull demolition; a long rebuilding programme was necessary.

We were fully repaired again for the B.P. National Schools' Trials at Gredon Lakes in Northamptonshire in early July where there were sixty competitors. Shahid and Howard were our drivers. After a reasonable attempt at the obstacle trial Shahid eventually finished in ninth place with 3 x 20 second penalties. It was, however, Howard's day - his fast clear round was only beaten by a smaller Formula One craft which, because it had two equally expert drivers and more power, put in two faster clear rounds to push Howard into third place, earning £50 prize money and a trophy.

Shahid fared no better in the speed trials when, after a promising start to his heat, the engine died on the penultimate lap. After much mechanical and verbal 'encouragement' the temperamental engine consented to allow Howard to put in a fast enough time in his heat to reach the final where he came a creditable fourth to earn another trophy. All in all one of our best efforts to date.

We shall compete in an endurance trial and a race meeting over the summer holidays. Then we shall be looking for a new engine! My congratulations to the dedicated and hardworking club members on their outstanding team effort during a short but busy season.

G.N. Grant

THE PHOTOGRAPHIC AND VIDEOGRAPHIC SOCIETY

Residing in the Physics Department darkroom, the Photographic Club has become something of a Video-makers' Guild during the past year. Several projects have been undertaken, notably those under the producership of Mike Swindells and his crew. They have been observed performing strange antics on darkened rooftops after school during the Lent Term and have also spent long hours in the editing suite cutting and dubbing their masterpiece, entitled "Family Business," a salutary tale of life and sudden death in Northern Ireland.

For those who have taken part in the above production, there have been many rewarding hours of hard work, learning the tools of the film-making trade, and I must say that all concerned have shown great ability and creativity. The members of the Society have access to a fully-equipped video editing suite, donated by the Parents' Association, and a video camera, and have put them to good use, recording school plays and concerts, as well as a number of School trips and other activities. New members are always welcome.

There is no set time for meetings. Instead, it is possible for anyone who is interested in video or photography to come along at any time to make contact with others with similar interests and by mutual co-operation, to organise and carry out projects by themselves. The darkroom is equipped with a black and white and a colour enlarger and members can develop and print their own films for use in connection with School work or purely for their own pleasure. It is a good way to learn the basics of film and video photography.

In addition, the Lower and Upper Sixth forms will have access to the facilities during their General Studies periods, and last year many pupils found the freedom to express their views and interests within the medium of video tape. A vitally important means of communicating ideas in today's "Electronic Society".

Come along and meet the team - your ideas are important and the free exchange of those ideas is what makes the Society such a lively and interesting place to spend your spare time.

Finally, let me thank Mike Swindells and James Greenough for their enthusiasm over the last couple of years and for helping to establish the Society in its present form. Good luck in your chosen careers and congratulations on being awarded the R.A. Haynes prize for Photography for 1992.

J.H. Thomson

WAVERLEY ELDERLY PEOPLE'S HOME

For the past ten years a group of pupils led by Mr. Blight has been visiting the above Nursing Home regularly, once a week.

Over the past year, there have been fluctuations in the number of pupils who went along, sometimes dwindling very low, but we have managed to keep it going throughout the year without a break except for School holidays.

At the Home we try to talk to as many of the residents as we can in the thirty or forty minutes we are there. It is always very satisfying to bring a smile to their faces and lend an ear if needed and we are always received very warmly.

The residents range from the very ill and reticent to the extremely active, and there are those who are never at a loss for words or who are ready to pick a bone with you if you cross their paths!

On behalf of the group we would like to thank everybody who has been going along over the past year especially Mr. Blight who has been running it ever since it started and also to our two leaving Upper Sixth formers, Louise Martin and Erica McInnis, for coming along over the past year. Finally our thanks also to the directors and staff of the Home for allowing us to continue our visits.

Frederick Richards L6S4
Kelvin Blakey L6S6

*For me the highlight of the year was watching Fred Richards get up and dance with May, one of the residents! K.B.

POLITICAL ACTIVITIES

During 1991-92 the Politics 'A' level groups attended the following lectures at Manchester University:-

"The Next Steps in the Evolution of the British Civil Service"	- Prof. Michael Moran
"How Britain Votes"	- David Denver
"Cabinet Government After Thatcher"	- Prof. Dennis Kavanagh
"The Power of the House of Commons"	- Alistair Burt M.P.
"Political Leadership in Britain"	- Prof. Dennis Kavanagh
"Post-war Themes in British Politics"	- Prof. Michael Moran
"Premiership Since the War"	- Prof. Peter Hennessey
"The British Electoral System and Alternatives to it"	- David Farrell
"The Politics of the Poll Tax"	- John Kingdom
"The Impact of Europe on British Politics"	- Dr. Stephen George
"Is There a Post-Thatcher Consensus?"	- Prof. Raymond Plant

The lectures were delivered by leading academics, chief examiners and politicians and proved an excellent complement to the J.M.B. syllabus. In addition to the above a number of the Upper Sixth attended the lectures as part of the National Politics Association's Revision Week in April 1992 held at Manchester University.

HANSARD SOCIETY/BBC RADIO COMPETITION

Each year the Hansard Society and BBC local radio run a competition for Schools to make a ten-minute programme of local or national political importance. In the light of the recent controversy regarding the decision to close Withington Hospital, the group decided to see how this affected the South Manchester Accident Rescue Team (S.M.A.R.T.) and how as a pressure group, it sought to justify its existence.

SMART consists of a specialist group of doctors and nurses drawn from hospitals around South Manchester. Although they regularly train with the local emergency services, their primary function is to act as an international rescue service. Over the last few years SMART had been in action in Armenia (1989), Iran (1990) and Kurdistan (1991). Unfortunately SMART is a voluntary organisation, providing a rather unique, but universal service. SMART relies heavily on charitable donations and Government goodwill in order to survive. With the closure of Withington Hospital imminent, SMART's future looked bleak in the autumn of 1991.

In December 1991, the Campaign Co-ordinator for SMART, Mr. Gordon Hennell, was invited to the School to give us a presentation on the work and future role of SMART. We learnt a lot from his talk and with contacts from other politicians, we were able to put together our programme. The group were able to identify a number of 'Pressure Points' whereby SMART had been successful in lobbying for support. These included in particular establishing a cluster of North-West M.P.'s, who were committed to the survival of SMART, and maintaining a high media-profile and targetting key personnel, such as the Minister for Overseas Development, Lynda Chalker, who was on a wafer-thin majority in Wallasey.

Such was the local interest generated by the School's programme that we were invited on to the Alan Beswick show on G.M.R. and we received very favourable reviews in the local press.

In April 1992 we learnt that SMART had been reprieved and was likely to be heading for Yugoslavia in the near future. Unfortunately our own programme failed to become the Regional Winner, but we were complimented on our own part in SMART's campaign. The group consisted of Helen Gilmore, Henry Slack, Juliet Gordon-Nesbitt, Heather Hay and Kris Swiderski.

M.P. Jones

POLITICS TRIP TO THE PALACE OF WESTMINSTER

During the February half-term of 1992, the Upper Sixth Politics group were guests of Mr. Bob Dunn M.P. (Conservative, Dartford) at the Houses of Parliament. As a former minister in the Department of Education, Mr. Dunn was able to give us a fascinating insight into the two Education Bills currently before Parliament on the establishing of Polyvarisities and on implementing the Parents' Charter. As always Mr. Dunn was a very amicable host and held a "Question Time" session with the group in one of the main committee rooms above the Chamber of the House of Commons.

Having spent nearly two years studying the British Political System, members of the group relished the opportunity to quiz an actual M.P. about all they had learnt, especially over the timing and outcome of the next General Election! We spent an excellent three hours with Mr. Dunn and, as always, we were very grateful for his time and assistance in making the trip so worthwhile.

M.P. Jones



Bob Dunn with the Upper Politics group outside Westminster.
(Photo: M. P. Jones)

ELECTION ACTIVITIES

On March 11th 1992, John Major announced his decision to hold a General Election on April 9th. The next three weeks proved to be very hectic. The School was invited to take part in the Newsround programme for BBC Children's T.V. This meant organising and running a complete mock election and campaign. Primaries were held to select candidates for all the parties. Opinion polls were drafted, conducted and analysed. A whole School register was compiled, poll cards were distributed and ballot papers printed. Lastly, ballot boxes were made, booths erected and instructions were issued to the electorate.

During the course of the campaign Daniel Guthrie (Conservative Campaign Manager), Ian Cope (Labour Campaign Manager) and Sandy Bhogal (Liberal Democrats candidate) were all invited on to the Alan Beswick show at G.M.R. Mr. Beswick closely questioned the would-be politicians about their campaigns, school politics and the likely outcome of the election. Needless to say, all the lads keenly contested each other's proposals.

Sandy Bhogal was also chosen to question the S.N.P. Leader, Alex Salmond, at the BBC studios in Aberdeen on March 26th. Sandy, along with Clare Young (Conservative, Sacred Heart High School, London) and Alistair Smith (Labour, Aberdeen High School) were put up in the Holiday Inn Hotel overnight with their minders. During the dinner all the students met the Newsround presenter Krishnan Cum and worked out their questions. The next day everyone was driven to the BBC studios in Aberdeen, where they met Alex Salmond and interviewed him about the Scottish and national system. Mr. Salmond was very confident of a "Scotland Free in 1993"! The interview was shown on national television later in the evening.

Also during the national campaign, Mr. M.P. Jones was a political pundit for G.M.R. This involved a 10-15 minute live commentary every Wednesday morning on the recent political events. Significantly Mr. Jones consistently and confidently predicted a Conservative victory despite all the adverse Polls and indeed comments from his colleagues!

On 1st April 1992, the School's election finally took place and the results were as follows:

ELECTORAL TURNOUT

YEARS	REGISTERED	VOTED	TURNOUT	SPOILT PAPERS	ABSTAIN	VALID
FIRST	121		107	8	14	99
SECOND	119		97	5	22	92
THIRD	113		103	0	10	103
FOURTH	116		93	9	23	84
FIFTH	115		101	7	14	94
SIXTH	170		131	2	39	129
	754		632	31	122	601
			VOTES CAST		(16.2%)	(83.8%)

ACTUAL VOTES CAST

	1	2	3	4	5	6	TOTAL
Anthony BARON MCP	11	13	55	19	30	46	176 (29.3%)
Sandy BHOGAL Lib Dem	10	6	2	10	7	23	58 (9.7%)
Peter IRELAND Green	3	8	0	1	5	5	22 (3.7%)
Danny MARSH Labour	4	5	3	3	2	12	29 (4.8%)
Tanveer RAHMAN Ind. Republican	1	0	7	0	0	1	9 (1.5%)
Nicholas SCRUTON Monster Raving Loonies	3	4	8	4	3	5	27 (4.5%)
Jason TATE Conservative	67	56	28	47	47	35	280 (46.6%)
	99	92	103	84	94	129	601 (83.8%)

Analysis

Jason Tate was elected with 46.6% of the vote. Significantly Jason drew a large amount of his support from the Junior School and the GCSE year groups, perhaps all those year groups who had a vested interest in maintaining a Conservative Government. The Male Chauvinist Party's candidate, Anthony Baron, polled remarkably well in the Third Year, picking up nearly half of his electoral support from this group and clearly emerged as the year group's favourite candidate. Baron also polled well in the Sixth Form, where he was once more the most popular candidate. However, an overall vote of 29.3% was eventually way behind the Conservative candidate. Sandy Bhogal, the Liberal Democrat candidate, polled badly across the year groups. Despite an excellent campaign, Sandy was pleased with his 9.7% of the vote as he had pushed the Labour candidate, Danny Marsh, into an embarrassing fourth position on 4.8% of the vote. The three "fringe" candidates, Nicholas Scruton, Peter Ireland and Tanveer Rahman ran entertaining campaigns, and should be congratulated on reducing the Conservative majority.

The mock election proved a very exhausting, educational and enjoyable event. I am indebted to all the students who helped out, for the co-operation of all members of staff and for all the pupils who turned out to vote. Many thanks everyone!

M.P. Jones



M. P. Jones and Alex Salmond exchange pleasantries.
(Photo: S. Bhogal)



Sandy Bhogal, Alex Salmond and Krishnan Cun discuss the prospects of the next election.
(Photo: M. P. Jones)

MOCK GENERAL ELECTION ARTICLE

Opinion Polls

Adult residents of Britain were able to vote in the Nation's General Election on April 9th, 1992, whereas the pupils at William Hulme's Grammar School held their own General Election on April 1st, 1992. A general feeling of election fever had grasped the School. Constant campaigning was performed throughout the School, with the candidates of each party delivering their messages and policies through posters and leaflets. Most of the School was bombarded with various opinion polls that were conducted throughout the campaign. They ranged in the style of questions asked.

There were three major polls conducted; the first Pilot Poll was regulated on Friday, March 20th on Day 3 of the Election Campaign. This was performed in order to sort out any logistical problems and to find out the voting intentions of people before the names of the candidates were announced, thus enabling us to find out how personalities start to influence the results of opinion polls. Poll 1 was conducted on Wednesday, March 25th which was Day 5 of the campaign. Here very familiar questions were asked, for example, which party do you support? Who do you think will make the best P.M.? What issue do you regard as important in the election campaign? and so on.

Poll 2 was taken on Tuesday, March 31st, Day 9, a day before Polling Day. The team of pollsters was made up of seven, who distributed the opinion polls and recorded people's responses. Various people were assigned to particular years in order to get a varied response. For each poll performed we divided it into 100 respondents each in order to achieve a capricious account. Respondents were caught up with at break and mostly at lunchtimes. It was found that many were very eager and willing to participate. This in essence generated an atmosphere that made the pollsters' work a little easier; this willingness to participate also illustrated how the pupils took to the mock election.

The polls' final result was very close to the actual results of the election. Throughout, it was found that with every poll there was significantly a Conservative victory, with Labour and the Liberal Democrats fighting for second place. The Conservatives though were hailed the winners in the election.

What the Polls Reflected.

Numerous respondents found unemployment to be the most important issue in the General Election Campaign with the Environment coming second in importance. A question related to lowering the age of voting from eighteen to sixteen was put forward to respondents. Out of 100 pupils surveyed, 56% supported the idea, 29% opposed it and 15% said they didn't know! The importance of the campaign was also put forward to respondents. 3% found the campaign important in helping them to decide whom to vote for, with 24% finding it quite important, 18% finding it not important at all and 55% saying Don't Know. These kind of results reflect young people's views on general elections which can be proved to be quite valid.

Speaking on a personal level, what I achieved and gained throughout the mock election and especially with the opinion polls can be summarised as follows. Firstly, there were the endless trips to Mr. M.P. Jones in making sure everything was going on course. There was the endless counting that the pollsters had to carry out of Yes's and No's and also of ticks and crosses, of which on most occasions we lost count and had to start again! It also showed the team of pollsters how a lot of hard work goes into preparing opinion polls, in publishing them, in issuing them to people and then in accumulating all the data and sorting it out! It illustrated the importance of their role in a general election. The involvement with the opinion polls displayed on a small scale how major poll groups e.g. Mori and Gallup go about conducting their opinion polls and selecting what questions are to be asked.

To end on a thankful note, I would like to thank the team of pollsters who were a great help in sorting out the questions and the answers that were consequently collected, and in helping to get respondents together to participate in the polls.